Exam Night

Prep 1

Hello!
Beyond Words

- خاص بمنصة - - - Student Of name: الطالب
Engli-Vision - 2026-10-25

ليلة إمتحان العمالقة

الصف الأول الإعدادى

2025

تم توثيق التدريبات
من كتاب الطالب SB
وتدريبات لونـجمان LM
والتقييمات الاسبوعية للوزارة WE

Term
2

Vocabulary

grade	صف دراسي / درجة	rhythm	إيقاع	connections	اتصالات
underline	يضع خط تحت	experiences	خبرات / تجارب	encourage	يشجع
highlight	يبرز / يوضح	explain	يشرح	brain cells	خلايا الدماغ
devices	أجهزة	waste	نفايات	annoying	مزعج
eco-friendly	صديق للبيئة	link	يربط بين / صلة / رابط	tricky	صعب / معقد
proud	فخور	active	نشط	research	بحث
population	سكان / تعداد السكان	outdated	عفا عليه الزمن / قديم	contribute	يساهم / يتبرع بـ
countryside	الريف	bother	يضايق	twins	توأم
facilities	مرافق	process	عملية	swing	أرجوحة
transportation	النقل/ المواصلات	city planning	تخطيط المدينة	slide	زحليقة
playful	مرح / لعوب	sidewalk	رصيف	construction	بناء / تعمير
enclosure	سياج / منطقة مغلقة	frustrating	محبط / مخيب للأمل	fascinated	مفتون / منجذب
artifacts	أعمال فنية	upset	مستاء	raise money	يجمع الأموال / التبرعات
backgrounds	خلفيات فكرية	offer	يعرض / عرض	crowdfunding	التمويل الجماعي
adventurous	مغامر	support	يدعم / يساند	make a difference	يحدث فارق
worried	قلق	peace	السلام	spread the word	ينشر الخبر
excited	متحمس	trick	خدعة/ يخدع	left out	مستبعد/ متروك
pleased	سعيد / مسرور	appointment	موعد	raft	قارب/ عوامة
literature	الأدب	settings	إعدادات	friend requests	طلبات الصداقة
servant	خادم/ خادمة	profile	الملف الشخصي	science fiction	خيال علمي
college	كُلية	sickness	مرض	algorithms	خوارزميات
decision-making	صنع القرار	value	قيمة	champion	بطل
outweigh	يفوق القيمة / يتجاوز	pros	إيجابيات	event	حدث
evaluate	يُقيم	cons	سلبيات	meeting	اجتماع/ لقاء
chart	مخطط/ جدول	well-being	رفاهية / سعادة	private	خاص
addicted	مدمن	terrible	مُخيف/ مُفزع	machine learning	التعلم الآلي
Paralympic sport	رياضة لذوي الهمم	disability	إعاقة/ عجز	personalize	يخصص / يشخص
electric	كهربى / يعمل بالكهرباء	directions	اتجاهات	passenger	مسافر / راكب
emissions	انبعاثات	fuel	وقود	get around	يتجول
vehicle	مركبة	carpooling	مشاركة السيارات	cooperation	التعاون
climate positive	إيجابية مناخيًا	fight	معركة / يقاتل	natural resources	موارد طبيعية
charging station	محطة شحن	bridge	جسر / كوبرى	generate	يولد / ينشئ
power	طاقة	cheer	يهلل	damage	يضر
gases	غازات	landscape	منظر طبيعي	produce	ينتج
charge	يشحن	incredible	لا يُصدق	reduce	يقلل
character	شخصية	guide	دليل / مرشد سياحي	bike lane	ممر الدراجات

خاص بمنصة English vision - student Of name - 2026-10-25 - الطالب

railway line	خط سكة حديد	tour	جولة سياحية	single-use	يُستخدم لمرة واحدة
below	أسفل	shuttlebus	حافلة نقل (طفطف)	guidebook	دليل سياحي
airline	شركة طيران	view	منظر / مشهد	explore	يستكشف
staycation	إقامة محلية	hot air balloon	منطاد	responsible	مسؤول
resort	منتجع	electricity	الكهرباء	homestay	الإقامة مع العائلة
cable car	تلفريك	solar energy	الطاقة الشمسية	harm	يضر / يؤذى
shopping mall	مول تجاري	awareness	الوعي	historical	تاريخي

Prepositions & Expressions

worried **about**	قلق بشأن	**for** example	على سبيل المثال
in front **of**	أمام	turn **off**	يطفئ
focus **on**	يركز على	look **up**	يبحث عن معنى كلمة
make (**take**) notes	يُدون ملاحظات	set **up**	يبني / يقيم
make sure	يتأكد	connect **with**	يتواصل مع
keep **in** touch	يبقى على اتصال	come **over**	يقوم بزيارة
hang **out in**	يخرج / يتسكع في	pick **up**	يلتقط / يرفع
write **down**	يدون / يسجل	lie **in** bed	ينام في الفراش
chat (ted) **with**	يدردش مع	walk **along**	يمشي بطول
excited **about**	متحمس بشأن	**at** the top of	في قمة / في أعلى
decide **to**	يقرر أن	give **(donate)** money	يتبرع بمال
on social media	على وسائل التواصل الاجتماعي	**make** plans	يضع خططًا
make decisions	يتخذ قرارات	compare **to**	يقارن بـ
talk face-**to**-face	يتحدث وجهاً لوجه	**on** the weekends	في عطلات نهاية الأسبوع
addicted **to**	مُدمن لـ	**spend** time	يقضي وقتاً
join a team	ينضم الى فريق	give directions	يحدد الاتجاهات
go online	يدخل على الإنترنت	take the train	يستقل القطار
agree **to**	يوافق أن	all **around** (**over**) the world	في جميع أنحاء العالم
get **off**	ينزل / يهبط من	walk **along**	يمشى بطول
cut **down**	يقطع	look **at** websites	يتصفح المواقع الإلكترونية
have a staycation	يقضي إجازة في الجوار	**in** exchange **for**	في مقابل
on the other hand	من ناحية أخرى	reasons **for**	أسباب / مبررات لـ
do homestays	يقوم بالاقامة مع عائلة مضيفة	famous **for**	مشهور بـــ
get time **off** work	يحصل على إجازة	cause problems	يسبب المشكلات
at the end **of**	في نهاية	practice a presentation	يتدرب على تقديم عرض
smile **at**	يبتسم لــ	**give** a presentation	يقوم بتقديم عرض
the owner **of**	مالك الــ	plan **to**	يخطط لــ
go **on** a walking tour	يذهب في جولة سيرا على الأقدام	create a resort	ينشئ منتجع سياحي
		say goodbye **to**	يودع

الطالب : Student Of name - 2026-10-25
خاص بمنصة - Engli-vision

synonyms & antonyms

Word		Synonym	مرداف	Antonym	عكس
agree	يوافق	**accept**		disagree	يرفض
difficult	صعب	**hard**		easy	سهل
nervous	متوتر / عصبى	**worried**		relaxed	مسترخى
encourage	يشجع	**support**		discourage	يُحبط
annoying	مزعج	**frustrating**		enjoyable	ممتع
important	هام	**necessary / vital**		unimportant	غير مهم
safe	آمن	**secure**		dangerous	خطير
outdated	قديم	**old-fashioned**		up-to-date	حديث
create	يكون	**make / produce**		destroy	يدمر
cause	سبب	**reason**		result	نتيجة
afraid	خائف	**scared**		brave	شجاع
nervous	متوتر / عصبى	**worried**		relaxed	مسترخى
green	أخضر / صديق للبيئة	**eco-friendly**		dry/barren	جاف/ قاحل
close	قريب	**near**		far / remote	بعيد
suitable	مُناسب	**fit**		unsuitable	غير مناسب
massive	ضخم	**big / large**		tiny/ small	صغير
easy	سهل	**simple**		difficult	صعب
final	نهائى	**last**		first	أولى
busy	مشغول / مزدحم	**crowded**		free	حر / غير مشغول
polite	مهذب	**respectful**		rude	وقح
positive	ايجابى	**good**		negative	سلبى
dangerous	خطير	**serious**		safe	آمن
reduce	يقلل	**lower**		increase	يزيد
quick	سريع	**fast**		slow	بطيء
ancient	قديم جدًا	**very old**		modern	حديث
fascinating	مبهر	**wonderful**		ugly / dull	قبيح / كئيب
protect	يحمى	**save / conserve**		destroy	يدمر /يتلف

الطالب : student of name - 2026-10-25 - منصة خاص Engli-vision -

Prefixes & Suffixes

-ly	تحول الصفة الى ظرف	▶ natural**ly**	بشكل طبيعى		
un-	تحول الصفة الى العكس	▶ **un**important	غير مهم	▶ **un**tricky	غير معقد
-ence	تحول الفعل لإسم	▶ differ**ence**	اختلاف		
-al	تحول الاسم إلى صفة	▶ cultur**al**	ثقافى	▶ digit**al**	رقمى

-er	تحول الفعل لاسم فاعل	▶ lead**er**	قائد	▶ plann**er**	مخطط
-hood	تحول الاسم إلى اسم اخر	▶ neighbor**hood**	الحي	▶ child**hood**	الطفولة
-ive	تحول الفعل إلى صفة	▶ creat**ive** مبدع			
-ing	تحول الفعل الى اسم	▶ shopp**ing**	التسوق	▶ chatt**ing**	دردشة
-ous	تحول الاسم الى صفة	▶ adventur**ous**	مُغامر		
-able	تكون الصفة من الفعل	▶ renew**able**	متجدد		
-ment	تحول الفعل لاسم	▶ advertise**ment**	إعلان	▶ achieve**ment**	إنجاز
-ion	تحول الفعل لاسم	▶ decis**ion**	قرار		
-ful	تحول الفعل إلى صفة	▶ cheer**ful**	مبتهج		
-ation	تكون الاسم من الفعل	▶ inform**ation**	معلومات	▶ transport**ation**	النقل
re-	تعني مرة أخرى	▶ **re**use	يعيد استخدام	▶ **re**cycle	يعيد تدوير
dis-	تحول إلى العكس	▶ **dis**like	يكره		

Definitions

Word		**Definition**
temple	معبد	a place where people come together to pray
take a break	يأخذ راحة	stop what you are doing to rest
highlight	يبرز / يوضح	mark something important to notice it easily
underline	يضع خط تحت	draw a line under words to show they are important
patience	صبر	the ability to keep trying to do something and not give up
encourage	يشجع	to talk or behave in a way that gives someone confidence
proud	فخور	to have a good feeling about something you do
excitement	إثارة / حماس	a feeling of happiness and interest
process	عملية	actions you need to take in order to do something
fascinated	مفتون / منجذب	very interested in something
contribute	يساهم / يتبرع بـ	to give something
adventurous	مُغامر	happy to try new and exciting things
a raft	طوف خشبي (عوامة)	a flat kind of boat that floats on water
share	يُشارك	to divide something or do it at the same time
peace	السلام	when you feel relaxed
background	خلفية فكرية	your family, experiences, living conditions, etc.
pros and cons	إيجابيات وسلبيات	the good and bad aspects of doing something
railway line	خط سكة حديد	two metal lines that a train travels on
passenger	مسافر / راكب	a person who is traveling on a bus, train, ship, or plane
cross (a bridge)	يعبر الجسر	to travel from one side to another
carpooling	مشاركة السيارات	when you travel in someone else's car or take someone in your car
airline	شركة طيران	a business which organizes flights to many places
homestay	الإقامة مع العائلة	a trip where visitors stay in the home of another family, usually in exchange for payment

Student Of name : الطالب
English vision - 2026-10-25

كيف تجيب على سؤال المحادثة

- يعتمد سؤال المحادثة على فكرة تكوين السؤال والإجابة عليه وهناك نوعان من الأسئلة:

❶ **سؤال يبدأ بآداة إستفهام وهنا الإجابة تكون على آداة الاستفهام ويتكون كالأتى:**

?..... فعل أساسي +فاعل + فعل مساعد +آداة استفهام

- أدوات الاستفهام مثل:

★ Where	للسؤال عن المكان
★ When	للسؤال عن الوقت والزمان
★ How long	للسؤال عن المدة الزمنية
★ How often	للسؤال عن عدد المرات
★ Why	للسؤال عن السبب
★ How much	للسؤال عن السعر والكمية
★ How many	للسؤال عن العدد
★ What / Which	ما / ماذا / أى

- والأفعال المساعدة تنقسم إلى :

★ Verb to (be	am – is – are – was – were
★ Verb to (do	do – does – did
★ Verb to (have	have – has – had
★ Modal verbs	(can-could-will-should-must

- والفاعل من الممكن أن يكون اسم أو ضمير فاعل وضمائر الفاعل هي: **I – we – you – they – he – she – it**
- والفعل الأساسي من الممكن أن يكون مصدر أو تصريف ثالث أو **V+ ing** حسب الفعل المساعد.

① **Where** do you **live**?	I live in Cairo.
② **How long** will you **stay** here?	I will stay for 3 weeks.
③ **When** did they **arrive**?	They arrived at 3 o'clock.
④ **What** are you **doing**?	I am reading a story.

❷ **السؤال الذى يبدأ بفعل مساعد وتكون الإجابة عليه ب Yes or No**

★ Have you visited Aswan?	**Yes**, I have.
★ Did You watch TV?	**No**, I didn't.

❸ **يوجد سؤال يُسمى سؤال التخيير ويبدأ بفعل مساعد, وبه كلمة (or) ولكن لا تكون اللاجابة بـــ (yes,/ No), ولكن نختار كالاتى:**

★ Do you like football or tennis? ↳ I like football.

★ **Clerk**: Do you want it **single** or **return** ?

Ali : Single, please.

ملاحظات عامة

ا- اذا لم نجد فعل مساعد بالجملة نتبع الآتى:

- اذا كان فعل الجملة مضارع وبه (**s**) نستخدم **does** و نعيد الفعل للمصدر.

★ He **plays** football. ↳ What **does** he **play**?

- اذا كان فعل الجملة مضارع بدون (**s**) نستخدم **do**

★ I **go** to school by bus	↳ How **do** you **go** to school?

- اذا كان فعل الجملة ماضى نستخدم **did** و نعيد الفعل للمصدر .

★ They **watched** the film yesterday.	↳ When **did** they **watch** the film?
★ He **went** to the zoo.	↳ Where **did** he **go**?

خاص بمنصة - Engli-vision - 2026-10-25 - student Of name : الطالب

٢- إذا كانت الإجابة بـ **no** وكانت الجملة مثبتة نسأل عن شئ آخر غير الموجود بالجملة:

★ **No**, it **is** my **first** visit to Egypt.
↳ Is it your **second** visit to Egypt**?**

٣- بعض الأسئلة يمكن أن نجيب عنها بمعلومة و ليس بـ **Yes** أو **No** فقط:

★ Can I help you**?** ↳ Yes, I want ... ↳ I would like ...
★ Can I have...**?** ↳ May I have…**?**

٤- السؤال المذيل (أليس كذلك يعتمد على فهم الجملة:

★ You know him , **don't** you **?**

٥- هناك أسئلة مختصرة فى المحادثة تشذ عن القاعدة العامة لتكوين السؤال:

And you?	**Where to?**	**Where from?**
What else?	**What about you?**	**Why not?**

Examples

① **Computer studies is my favourite subject.**
★ What is your favourite subject**?**
② **I was born on August 1st, 2002.**
★ When **Were you** born **?**
③ **We have nine lessons a day.**
★ How many lessons **have you got** a day**?**
④ **My mother wakes me up early.**
★ When **does** your mother **wake you** up**?**
⑤ **Yes, he likes flowers very much.**
★ **Does** he **like** flowers**?**
⑥ **Yes, he is a good friend.**
★ **Is he** a good friend**?**
⑦ **My first name is Anas.**
★ What's **your** first name**?**
⑧ **I like English.**
★ What subject **do** you **like?**
⑨ **I'm from Zagazig.**
★ Where **are you** from**?**
⑩ **She works at the hospital.**
★ Where **does** she **work?**
⑪ **I've got two cousins.**
★ How many cousins **have you got ?**
⑫ **He usually goes to school by bus.**
★ How **does** he **go** to school **?**
⑬ **My best friends are Omar and Hamza.**
★ Who are **your** best friends**?**

كيف تجيب على سؤال قطعة الفهم

للإجابة على سؤال قطعة الفهم لابد من قراءة اسئلة قطعة الفهم جيدا قبل قراءة القطعة لمعرفة المضمون.

- ينبغي للطالب معرفة المطلوب من السؤال بالتحديد.

★ When did you go to the zoo?

- المطلوب في هذا السؤال أن تبحث عن الزمن (وقت / يوم / سنة / فترات يوم ... الخ

★ Where did you go yesterday**?**

الطالب : name Of student - - 2026-10-25 - English Vision

المطلوب في هذا السؤال أن تبحث عن المكان.

هناك بعض الاسئلة النقدية التي لا توجد اجابتها في القطعة والتي تعتمد علي فهمك مثل:

★ Do you think ...?	Yes / No... هل تعتقد أن
★ Do you like ...?	Yes / No... هل تحب أن
★ Do you agree with ...?	Yes / No... هل تتفق مع
★ Do you prefer ...?	Yes / No... هل تفضل أن
★ In your opinion , ...	من وجهة نظرك
★ What do you think ...?	ماذا تعتقد أن
★ Give a suitable title ...	أعط عنوانا مناسبا
★ What is the main idea of ...	ماهي الفكرة الرئيسية لـ ... ؟
★ The underlined pronoun refers to...	الضمير الذي تحته خط يعود علي
★ The underlined word refers to ...	الكلمة التي تحتها خط تعود علي
★ Explain (why / how ...	اشرح (لماذا / كيف
★ Give (= Mention two reasons ...	أعط)= أذكر سببين...
★ The passage is about ...	تدور القطعة حول...
★ Infer (= Conclude / Deduce Why /How	استنتج لماذا / كيف

الطالب : name of student - 2026-10-25 - خاص بمنصة - Engli-vision

كيف تجيب على سؤال الباراجراف والإيميل

How to Write A good Paragraph

سؤال الباراجراف يشبه موضوع التعبير في اللغة العربية، فلابد له من تنسيق بحيث يكون مترابط.

يجب عليك مراعاة الآتى عند كتابة أى فقرة:

١. كتابة عنوان الفقرة فى منتصف السطر.

٢. ترك مسافة فى بداية السطر عند كتابة أول جملة فى الفقرة.

٣. مراعاة عدد الجمل المكتوبة.

٤. لا بد من معرفة الزمن الملائم للموضوع جيدا و أن تكون على دراية بقواعد تكوين الجمل وأهم الأزمنة (المضارع والماضي البسيط، المستقبل البسيط، فعل يكون، جمل بأفعال ناقصة أخرى .

٥. مراعاة علامات الترقيم مثل بداية الجملة ونهايتها و الفاصلة العليا والسفلى والحروف الكبيرة فى بداية بعض الكلمات.

٦. يمكن أن تبدأ فقرتك بمقدمة ثابتة مثل:

★ No one can **deny** that ... has an **important role** in our life.

لا أحد يستطيع أن ينكر أن ... له دور مهم فى حياتنا.

★ There is no **doubt** that ... is very ... — لا شك أن...

★ We all **agree** that ... is important/dangerous / .... — نتفق جميعا أن ... مهم / خطير

٧. يمكن أن تنهى فقرتك بخاتمة ثابتة مثل:

★ **Finally**, we should **care for** ... — فى النهاية يجب أن نهتم بـ....

٨. لاحظ استخدام الأزمنة فى الموضوع:

مثال	قاعدة الجملة	الزمن
She cook**s** breakfast. They cook breakfast.	**Sub + verb (inf / s,es,ies + ...**	**المضارع البسيط**
She/They cook**ed** breakfast.	**Sub + verb (past + ...**	**الماضي البسيط**
She is cook**ing** breakfast. They are cook**ing** breakfast.	**Sub + (am / is / are verb+ ing**	**المضارع المستمر**

الزمن	قاعدة الجملة	مثال
الماضي المستمر	**Sub + (was/were verb + ing**	She was cooking breakfast. They were cooking breakfast.
المستقبل البسيط	**Sub + will / won't + inf**	She/We will/won't play chess.
فعل يكون	**Sub + (am / is / are / was / were + noun / adj**	He is Mohamed. He is tall.
جمل الأفعال الناقصة	**Sub + can / should / will + inf**	You should do sports. You shouldn't play in the street. Nabil can play tennis well.

٩. جمل تصلح لمواضيع مختلفة:

موضوعات إيجابية:

① No one can deny that ... has an important role in our life.
② It helps us a lot.
③ All people like ... .
④ It's / They're very useful and important for us.
⑤ We should do our best towards ... .
⑥ Finally, we should care for ...

موضوعات سلبية:

① We all agree that ... is dangerous/ bad / ... .
② It is not good for our country.
③ We should try to stop it.
④ It's / They're very bad for us
⑤ We will be happy if we get rid of يتخلص من ... .

موضوعات الرحلات والزيارات:

① Yesterday / Last week I went to ... / I visited ... .
② I went with my family, friends, school, ...
③ We went by bus, car, train, ...
④ We got up early in the morning.
⑤ We were all happy.
⑥ We enjoyed a lot.
⑦ We saw many beautiful things.
⑧ We took selfies.
⑨ We had lunch together.
⑩ We made friends with new people.
⑪ We like this place very much.
⑫ We want to visit it again.

موضوعات عن أشخاص فى حياتك أو شخصيات مشهورة

أحيانا يطلب منك التحدث عن شخصية مشهورة (لاعب كرة مثلا أو شخصية مفضلة لديك أومثلك الأعلى) والدك / صديقك / عمك، إلخ ...

يمكن أن تستخدم الجمل التالية فى الموضوع مع مراعاة الشخصية التى تتحدث عنه وطبيعة عمله وصفاته الشخصية والجسدية كما يجب أن تراعى كتابة الجمل بجانب بعضها وليس جمل منفصلة .

① I admire ... very much.
② He is my **hero / favorite** sports star.
③ He is active and hardworking.
④ He is also kind and helpful.

منصة Engli-Vision - خاص - 2026-10-25 - Student Of name : للطالب

⑤ He helps many people.
⑥ He is very famous.
⑦ Many people love him.
⑧ We are proud of him.
⑨ He has got (**black / curly / blond** hair.
⑩ He has a big smile on his face.
⑪ He does great things.
⑫ He does voluntary work.
⑬ He/She plays squash/tennis/volleyball ...
⑭ He's/She's (**quite/very** tall/fast/strong.
⑮ He's/She's got (**quite/very** long/short hair and ...
⑯ He/She can jump high/score goals ...

How to Write A good Email

شكل البريد الإلكترونى

The form of an email is — يكون شكل البريد اللالكترونى كالتالى

Header — بداية الإيميل

To:	المرسل إليه
From:	المرسل
Subject/About:	الموضوع

Greeting — التحية

Hi / Hello — أهلا / مرحباً

مقدمة ثابتة

I'm happy to write to you. How are you and your family?
I'd like to tell you about .... الموضوع ....

Body — هيكل الموضوع

the topic — الفكرة الرئيسية

Closing — الخاتمة

خاتمة ثابتة

Best wishes./Yours. /See you soon. — مع أطيب الأمنيات/ صديقك ../أراك قريبا
I'm looking forward to seeing you. — أتطلع إلى رؤيتك

Signature — التوقيع

Sender's name — اسم الراسل

الطالب : name Of student - 2026-10-25 - منصة Engli-vision

Language

Wh- object questions forms in the present and the past

أشكال أسئلة -Wh التي تسأل عن المفعول به في زمن المضارع والماضي.

- كلمات الأسئلة .-Wh مثل: ماذا (what) ، أين (where) ، متى (when) ، لماذا (why) ، كيف (how)

كلمة استفهام + do / does / did + subject + مصدر?

① **When do you usually study?**
★ I usually study at **night**.

② **How do you get to school?**
★ I get to school by **bus**.

③ **What did people do in the past?**
★ People worked on **farms** in the past.

④ **How did people study before there were electric lights?**
★ People studied by **candlelight**.

⑤ **Why do you study English?**
★ I study English to find a **better job**.

Defining relative clauses — ضمائر الوصل المحددة

- نستخدم ضمائر الوصل المحددة لإعطاء مزيد من المعلومات عن الأسماء: الأشخاص، الأماكن، الأشياء، والحيوانات. وهي تساعدنا على تحديد من أو ما نتحدث عنه بدقة.
- نستخدم **who** للحديث عن الأشخاص.

★ The teacher **who** helped me was very kind.

- نستخدم **which** للحديث عن الأشياء.

★ The movie **which** we watched last night was exciting.

- يمكننا استخدام **that** كبديل لـ **who** أو **which** للحديث عن الأشخاص والأشياء، وهي أقل رسمية.

★ The car **that** we bought was very comfortable.

- نستخدم **whose** للإشارة إلى الملكية للأشخاص أو الأشياء.

★ The boy **whose** shoes are red is my cousin.

- نستخدم **where** للحديث عن الأماكن.

★ The school **where** I study is near my house.

- نستخدم **when** للحديث عن الوقت.

★ The day **when** we went to the park was sunny.

- لاحظ أنه يمكننا إستخدام **which** مع الأماكن إذا كان الغرض الوصف.

★ This is the park **which** I told you about.

Past continuous with when and while — إستخدام "while" و "when" مع الماضي المستمر

- نستخدم "**while**" لتقديم فعل أو حالة كانت مستمرة عندما حدث شيء آخر ويأتي بعد "**while**" الفعل الذى كان مستمرًا.

ماضي مستمر + while + ماضي بسيط / ماضي بسيط + ماضي مستمر + While

★ **While** we **were walking**, it **started** to rain.
★ Customers always **stopped** to have a conversation **while** they **were shopping**.

- يأتي بعد "**when**" الفعل الذي يقطع الفعل الطويل أو الفعل الذي يحدث أثناءه.

ماضي بسيط + when + ماضي مستمر / ماضي مستمر + ماضي بسيط + When

★ **When** it **started** to rain, we **were walking**.
★ We **were** only **selling** fresh food **when** the tourists **arrived**.

خاص بمنصة English vision - 2026-10-25 - student of name : الطالب

- يمكننا وضع "when" أو "while" في بداية الجملة أو في وسط الجملة. إذا وضعنا "when" أو "while" في بداية الجملة، نضيف فاصلة بعد جملة "when" أو"while" .

- ★ **While** they **were shopping**, customers always **stopped** to have a conversation.
- ★ Customers always **stopped** to have a conversation **while** they **were shopping**.

- نستخدم "while" مع الماضي المستمر للإشارة إلى فعلين طويلين حدثا في نفس الوقت.

While + ماضى مستمر + ماضى مستمر

- ★ People **were choosing** faster ways of shopping **while** their lives **were getting** busier.

- لاحظ: يمكن استخدام "during" بدلاً من "while" ولكن يأتي بعدها اسم وليس فعل .

- ★ I was reading a book **during** the meeting.

Future forms: will and going to — أشكال المستقبل

- إستخدامات **going to**

am/is/are + going to + infinitive

Plans, decicions and intentions الخطط و القرارات والنوايا المستقبلية

- ★ I'**m going to take** some photos from our last trip. (**plan**)
- ★ I'**m going to spend** more time with Heba and real friends who care. (**intention**)

Predictions with evidence التنبؤ بدليل

- ★ It's cloudy. It's **going to** rain.

- إستخدامات **will**

will + infinitive

Promises or quick decisions الوعد والقرارات السريعة

- ★ I **will call** you later. (**promise**)
- ★ I'm hungry. I **will order** pizza. (**quick decision**)

Predictions without evidence التنبؤ بدون دليل

- ★ We **will watch** a funny video.

The present continuous for future arrangements — المضارع المستمر للترتيبات المستقبلية

- نستخدم الزمن المضارع المستمر للحديث عن الترتيبات المستقبلية، خاصة عندما نعرف الوقت والمكان مسبقًا.

- ★ I'**m talking** to Mom tonight about leaving basketball practice early.
- ★ We **are meeting** at 3 o'clock.
- ★ **Are** you **visiting** your uncle tomorrow**?**
- ★ I **am meeting** my friends at the café tomorrow.
- ★ They **are flying** to Paris next week.

The zero and first conditionals — الحالة الصفرية والأولى

- نستخدم الحالة الصفرية للتحدث عن حقيقة.

If + مضارع بسيط + مضارع بسيط

- ★ **If** you **are** addicted to something, your brain **releases** chemicals that make you feel happy when you do it.

- نستخدم الحالة الصفرية لعرض السبب والنتيجة .

- ★ **If** you'**re not** sleeping enough or eating healthy food, that also **has** a bad effect on your health and well-being.

الطالب: Student Of name - 2026-10-25
خاص بمنصة Engli-vision -

- نستخدم الحالة الأولى لوصف التأثيرات المستقبلية التي سيحدثها تغيير محدد في الحاضر على شخص ما.

If + مضارع بسيط + will (not) + مصدر

- **If** teenagers who are addicted to the internet **use** their devices less often, their sleep and health **will improve**.
- **If** you only **spend** one or two hours online a day, you**'ll** slowly **become** less addicted to the internet.

Present simple for timetables — المضارع البسيط للجداول الزمنية

تكوين المضارع البسيط

- مع الفاعل المفرد: (He, She, It) نضيف s أو es إلى الفعل الأساسي .
- He **goes** to school.
- الفاعل الجمع أو الضمائر الأخرى: (I, You, We, They) نستخدم الفعل الأساسي بدون أي إضافات.
- They **play** football.
- يمكننا استخدام زمن المضارع البسيط للتعبير عن أحداث في المستقبل عندما تكون هذه الأحداث حقائق لأن هناك جدولًا زمنيًا محددًا لحدوثها في المستقبل.
- The train **leaves** at 9 a.m.
- The bus **doesn't leave** from platform 2.
- **Does** the bus to Luxor **stop** here?
- When **does** the train **arrive** in Cairo?

Prepositions of time, place, and movement

Prepositions of time — حروف جر الزمان

- نستخدم "in" للإشارة إلى سنوات أو عقود معينة.
- The world changed a lot **in** the 2010s.
- نستخدم "in" للإشارة إلى السنوات.
- She graduated **in** 2022.
- نستخدم "in" للأشهر والفصول.
- We will travel **in** January.
- نستخدم "on" للأيام والتواريخ.
- We have a meeting **on** Tuesday.
- نستخدم "at" للأوقات المحددة.
- The train leaves **at** 2 o'clock.

Prepositions of place — حروف جر المكان

- نستخدم "in" للدلالة على الأماكن الكبيرة مثل البلدان والمدن.
- I live **in** Egypt.
- نستخدم "in" للإشارة إلى الأماكن داخل حدود معينة مثل المدن و للإشارة للأماكن المغلقة.
- She works **in** the city.
- The orphan lived **in** a home for children.
- نستخدم "on" عندما نتحدث عن الشوارع أو الطرق.
- The traffic was heavy **on** the ring road.
- نستخدم "at" للإشارة إلى الأماكن المحددة أو المعروفة.
- She plays basketball **at** a sports center.
- نستخدم "along" عندما نتحدث عن التحرك أو التواجد على طول شيء خطي مثل الطريق.
- We **walked along** the road.

الطالب : student of name - 2026-10-25 - خاص بمنصة Engli-vision

Prepositions of movement حروف جر الحركة

- نستخدم "into" للإشارة إلى الحركة إلى الداخل.

★ She will **go into** the center of the town.

- نستخدم "through" للإشارة إلى التحرك خلال مكان ما.

★ We will **drive through** the city tomorrow.

- نستخدم "into" للإشارة إلى الحركة إلى داخل مكان ما.

★ He will **put** the seed **into** the ground.

Common verbs followed by gerund or to infinitive

- الأفعال الشائعة التي يتبعها الـ **gerund** أو الـ **to infinitive**
- عندما نستخدم فعلاً بعد فعل آخر، يكون الفعل الثاني عادةً في صيغة الـ **gerund** (إضافة -ing) أو الـ **to infinitive**.
- من المفيد أن نتعلم أي الأفعال تتبع كل صيغة.

① **gerund (infinitive + ing)** أفعال يأتي بعدها ing مثل:

enjoy	suggest	feel like	consider	dislike

★ We really **enjoyed going** to places in the city.
★ My dad **suggested trying** a hot-air balloon ride.

② **to + infinitive** أفعال يأتي بعدها to + inf مثل:

decide	plan	agree	want	choose	hope	promise

★ We **decided to have** a staycation instead.
★ Next year, we **plan to stay** in Egypt again.

③ **like and love** أفعال يأتي بعدها to + inf أو ing بدون تغيير في المعنى مثل:

★ We **love to visit** different places.	★ We **love visiting** different places.
★ We all **like to look** around museums.	★ We all **like looking** around museums.

الطالب : name - Student Of name - 2026-10-25 - Engli-vision

Verbs followed by gerund or to infinitive with different meanings

الأفعال التي يتبعها الـ **gerund** أو **to infinitive** مع تغير في المعنى.

- مع تغير في المعنى: الأفعال الآتية يأتي بعدها to + inf أو ing

stop	remember	try	begin

① ★ **stop + gerund (v+ing):** تعني التوقف عن القيام بنشاط معين

★ He stopped **smoking**. (**He no longer smokes.** لم يعد يدخن)

★ **stop + to infinitive:** تعني التوقف عن شيء معين من أجل القيام بشيء آخر

★ He stopped **to smoke**. (**He stopped what he was doing to smoke.**)

② ★ **remember + gerund (v+ing):** تشير إلى تذكّر شيء قمت به في الماضي

★ I remember **locking** the door.

★ **remember + to infinitive:** تشير إلى تذكّر فعل شيء ما في المستقبل

★ Remember **to lock** the door.

③ ★ **try + gerund (v+ing):** تعني تجربة شيء جديد كاختبار (لتعرف إذا كنت ستحبه أم لا)

★ Try **exercising** more.

★ **try + to infinitive:** تعني محاولة القيام بشيء صعب

★ Try **to finish** your work on time.

④ ★ **begin + gerund (v+ing):** البدء فى نشاط مستمر (وليس شيء جديد)

★ I began **writing** stories when I was 10.

★ **begin + to infinitive:** البدء في شيء جديد

★ She began **to sing** a beautiful song.

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. I need to practice a .... so I'm ready to give it in front of many people. **[SB]**
a. sleep **b.** presentation **c.** station **d.** break
2. I plan to study for the next twenty minutes and then I will take a .... and relax. **[SB]**
a. cycle **b.** break **c.** presentation **d.** regret
3. I want to .... all the new words in the text in yellow so it's easy to see them. **[SB]**
a. mix **b.** grow **c.** draw **d.** highlight
4. What are the activities you like to .... ? **[EM]**
a. do **b.** make belong **d.** behave
5. My grandmother shares stories about how she .... this craft from her mother. **[EM]**
a. appeared **b.** taught **c.** thought **d.** learned
6. My dad taught me how to .... a bike. **[EM]**
a. drive **b.** sail **c.** ride **d.** fly
7. Basma shared her travel .... with her classmates. She had many adventures. **[WE]**
a. forums **b.** experiences **c.** experiments **d.** materials
8. Youssef told a .... story that made everyone laugh. **[WE]**
a. complex **b.** serious **c.** funny **d.** helpful
9. We need to recycle more to reduce .... **[WE]**
a. waste **b.** sunlight **c.** energy **d.** power
10. This picture always .... me of our vacation in Paris. **[WE]**
a. forgets **b.** remembers **c.** reminds **d.** reduces
11. We can use .... products to help protect the environment. **[WE]**
a. eco-friendly **b.** electricity **c.** environmentally **d.** friendly
12. To get the adverb of the word 'natural', we add the suffix ....
a. ly **b.** ive **c.** ion **d.** ful
13. .... is the opposite of the word "annoying".
a. Enjoyable **b.** Frustrating **c.** Worried **d.** Hard
14. The word .... means to talk or behave in a way that gives someone confidence.
a. enjoy **b.** damage **c.** highlight **d.** encourage
15. Something that a group of people, or a society, started doing a long time ago is a/an.........
a. tradition **b.** addition **c.** station **d.** donation

English Vision - منصة - 2026-10-25 - student Of name : الطالب

Exercises on Language

❶ **Choose the correct answer from a, b, c or d:**

1. **Hana**: .... did you meet your friends? **Belal**: At the club. **[EM]**
a. Why **b.** Where **c.** Who **d.** When
2. How .... that problem yesterday? **[EM]**
a. did you solve **b.** you solved **c.** do you solve **d.** will you solve
3. How .... the pharaohs build the Pyramids? **[EM]**
a. have **b.** do **c.** will **d.** did
4. .... you go to school with? **[EM]**
a. How do **b.** Why did **c.** Who do **d.** When did
5. Who .... with your homework? **[WE]**
a. did you help **b.** helped you **c.** helping you **d.** you helped

6. How .... your sister feel after the previous test? **[WE]**
a. did **b.** has **c.** is **d.** was

7. Where .... yesterday? **[WE]**
a. are you **b.** you were **c.** were you **d.** you are

8. .... called you this morning?
a. Who **b.** When **c.** How **d.** Which

9. .... did he arrive at the party?
a. What **b.** How **c.** Why **d.** When

10. I know the new student .... father gave a lot of money to our school. **[WE]**
a. who **b.** that **c.** whose **d.** when

11. The cat .... is sleeping on the sofa is Sara's. **[WE]**
a. who **b.** when **c.** which **d.** what

12. That's the girl .... won the art competition.
a. which **b.** whose **c.** who **d.** where

13. I visited the town .... my grandparents were born.
a. when **b.** where **c.** who **d.** which

14. Do you remember the day .... we first met?
a. when **b.** where **c.** who **d.** which

15. A baker is someone .... makes bread.
a. which **b.** where **c.** who **d.** when

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. What time do you .... (**goes**) to bed every night?
2. Where did you .... (**puts**) your bag yesterday?
3. How many .... (**book**) do you read every month?
4. .... (**Whose**) helped you with your homework last night?
5. What did she .... (**doing**) when you called her?
6. What time does your father .... (**goes**) to work every day?
7. What .... (**do she**) have in her bag?
8. How .... (**many**) do you go to the gym? – I go three times a week.
9. When did you .... (**saw**) that movie?
10. What are .... (**you read**) right now?
11. .... (**What**) do you get to school? – By bike.
12. He is the boy .... (**whose**) won the science contest.
13. This is the man .... (**which**) helped me yesterday.
14. We watched a show .... (**who**) was very funny.
15. This is the story .... (**when**) I told you about.
16. I visited the museum .... (**when**) my uncle works.
17. Whose car .... (**do**) you borrow last weekend?
18. The boy.................(**which**) phone rang was asked to leave the class.
19. He is someone .... (**whom**) always tells the truth.
20. .... (**When**) do you usually get to work? – I drive my car.

❸ Read and complete the text with words in the box:.

culture - for - exploded - explained - represents

My grandmother shared stories about how she learned this craft from her mother. She ❶ .... that each color bead has a different meaning in Senegalese ❷ ....

منصة English vision - student Of name : الطالب - 2026-10-25

For example, red ❸ .... strength and courage; blue means peace; yellow is for money, and green is ❹ .... hope or nature.

eco-friendly - sides - how - what - protect

When we are learning, it is important to think about the environment. Everyone knows ❶ .... important it is to ❷ .... our planet. Learning can be more ❸ .... with simple steps. First, reduce paper usage by using a computer or tablet for notes and reading, or print on both ❹ .... of the paper to save resources.

❹ Finish the following dialog:

Grandpa asks Ibrahim for help.

Grandpa I need your help with something, Karim.

Ibrahim Of course, Grandpa. ❶ .... do you need?

Grandpa I got this letter from work. ❷ .... you read it to me?

Ibrahim Sure, I can help. ❸ .... didn't you learn to read and write, Grandpa?

Grandpa Because I had to work to help my family, so I couldn't go to school. Now, I want to learn, but it's hard.

Ibrahim I understand. I can ❹ .... you if you want.

❺ Read the following, then answer the questions:

My name is Amr. I was in Grade 7 last year and I really enjoyed it. From my experiences I have some suggestions to help you learn. When you read a text, it is useful to underline new words or highlight **them**. I find it easy to remember the meaning of the words, but I sometimes find it difficult to remember how to spell them. I read online that you can remind yourself of tricky spelling words by linking them to other words. For example, I always forget the difference between desert and dessert. I tell myself that dessert has two 's' letters, so it reminds of sweet strawberry desserts! Sweet strawberry begins with two 's' letters like the word dessert, which is a sweet food we eat. Desert has only one 's' so it is a piece of land, not a kind of food!

A] Choose the correct answer from a, b, c or d:

1. .... is a sweet food we eat after a meal, like cake, ice cream, or pudding.
   a. Desert b. Desk c. Desire d. Dessert
2. The antonym of 'difficult' is ....
   a. easy b. busy c. lazy d. crowded

B] Answer the following questions:

3. What is the main idea of the passage?

4. What does the underlined word" them" refer to?

5. How can you remind yourself of tricky spelling words?

6. Do you think Amr is a clever boy ?Why?

Englishvision - student Of name: - 2026-10-25

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. City .... is important to make cities a 0 place for living. [WE]
   a. planning **b.** language **c.** population **d.** pollution
2. The .... of the hospital took three months. [WE]
   a. planting **b.** hiking **c.** construction **d.** monument
3. What is the .... of Giza Governorate? -About 9 million people. [WE]
   a. culture **b.** population **c.** mountain **d.** path
4. He was .... that he would win. [WE]
   a. important **b.** annoyed **c.** nervous **d.** confident
5. .... help improve the quality of life for the people who live there. [WE]
   a. Recipes **b.** Facilities **c.** Population **d.** Problems
6. The .... is a great place to go on vacation. [SB]
   a. dump **b.** landfill **c.** prison **d.** countryside
7. City planning helps city .... decide how to use land. [SB]
   a. presidents **b.** leaders **c.** kings **d.** readers
8. They are building a subway .... near my house. [WE]
   a. station **b.** track **c.** sidewalk **d.** platform
9. My dad's car is in the underground .... [WE]
   a. port **b.** transportation **c.** parking **d.** airport
10. Waiting for a long time .... me. I really hate that. [WE]
    a. improves **b.** bothers **c.** offers **d.** protects
11. Dina and Dany are .... They were born at the same time. [WE]
    a. team work **b.** classmates **c.** different **d.** twins
12. I want to .... my time to help the community clean the park.
    a. waste **b.** contribute **c.** hide **d.** demand
13. The word "national" is the synonym of " .... ". [WE]
    a. distant **b.** local **c.** foreigner **d.** international
14. "Near" is the opposite of " .... ". [WE]
    a. close **b.** remote **c.** nearby **d.** safe
15. To get the adjective of 'create', we add ....
    a. -ly **b.** -ty **c.** -ion **d.** -ive

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. I .... at home when it rained yesterday. [WE]
   a. were **b.** is **c.** was **d.** am
2. Last summer, I .... at the zoo every weekend. [WE]
   a. volunteers **b.** volunteered **c.** volunteer **d.** volunteering
3. We arrived at 8:00 am. before the museum .... [WE]
   a. opened **b.** opens **c.** open **d.** to open
4. She was drawing a picture while her brother .... video games. [WE]
   a. was playing **b.** played **c.** to play **d.** play
5. We were watching a movie when the internet .... working. [WE]
   a. stops **b.** stop **c.** stopped **d.** stopping

- منصة جلال - Engli-vision - 2026-10-25 - student Of name : الطالب

6. Who ………… they help last week? [WE]
a. doing b. does c. do d. did
7. While I ………… the birds, they suddenly flew away. [WE]
a. watch b. was watching c. watched d. were watching
8. The bell rang ………… the students were doing an experiment. [WE]
a. when b. while c. and d. because
9. We were ………… while dad was working on laptop. [WE]
a. study b. studied c. studying d. studies
10. The baby ………… his first word while they were playing with him. [WE]
a. said b. says c. say d. saying
11. While I was selling food, people ………… over to walk not just buy food. [WE]
a. coming b. come c. came d. was coming
12. When I ………… up on Sunday, it was raining heavily. [WE]
a. get b. was getting c. got d. gets
13. I was watching the birds ………… they suddenly flew away. [SB]
a. during b. while c. when d. as
14. She didn't eat ………… food because she wasn't hungry.
a. too much b. enough c. many d. so many
15. I have ………… homework to do this weekend.
a. too many b. so much c. enough d. many

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. ……………… (**Next**) week, I volunteered at the museum. [WE]
2. At three o'clock, they were ……………… (**study**) maths. [WE]
3. I ……………… (**going**) to the mall and bought a present for my mom . [WE]
4. We were still ……………… (**picked**) up trash at lunchtime. [WE]
5. On Saturday morning, it ……………… (**were**) raining hard. [WE]
6. They ……………… (**be**) tried after the sports day last week. [WE]
7. Where ……………… (**do**) you volunteer last summer? [WE]
8. She didn't ……………… (**arrived**) in time. [WE]
9. Where ……………… (**be**) he yesterday? [WE]
10. I ……………… (**make**) new friends when I moved to Aswan. [WE]
11. I was playing football yesterday ……………… (**while**) it started to rain. [SB]
12. I got a message from my best friend ……………… (**during**) I was having breakfast this morning. [SB]
13. Amany was reading a book for the whole journey ……………… (**during**) we were taking the train to Aswan. [SB]
14. What interesting things did you see while you ……………… (**visited**) the museum? [SB]
15. We were playing in the tournament when I ……………… (**break**) my ankle. [SB]
16. She drank too ……………… (**many**) coffee and couldn't sleep.
17. There are ……………… (**so much**) people in the park today!
18. There ……………… (**isn't**) enough chairs for all the guests.

❸ Complete the following dialogue:

Amira and Adam are talking about the new playground.

Amira Adam, it's such a sunny day! Let's go explore the neighborhood.
Adam ❶ ………………………… idea! I want to check out what's new around here.
Amira Can we play in the new playground?
Adam ❷ ………………………… , it is ready. I heard they added a slide.

Engli-vision - 2026-10-25 student of name :

Amira I hope so!
Adam ❸ .... you think Mom and Dad will let us go?
Amira Of course! I'll ask them now.
Adam Great! I love living ❹ .... the top floor. We can see the whole park from up here.

❹ Read and complete the text with words in the box:

On - to make - make - volunteered - helping

Last week, I ❶ .... at the museum with my school history club. I love history and ❷ .... people, so I was excited! ❸ .... Saturday, we arrived at 8:00 a.m. before the museum opened, and helped ❹ .... some museum displays.

spaces - space - countryside - nature – healthy

Many small cities are near beautiful open areas. City planning thinks carefully about the ❶ .... We need to protect the environment in these خطأ! ارتباط غير صالح.❷ .... as well as build homes and facilities for future population growth. This way we can keep the environment ❸ .... and provide a nice place for people to enjoy ❹ ....

❺ Read the following, and then answer the questions:

Last summer, I volunteered at the zoo every weekend, through our school volunteer program. I was so excited because I love animals, but I was also nervous about meeting new people. Everyone was friendly though. I started by feeding the monkeys. They were very playful! Here's a photo I took of them. I also helped clean the lions' enclosure. The lions were usually lying in the sun. I enjoyed learning about their habits and how zookeepers take care of them.

By the end of the summer, I felt proud. Not only did I get to help the animals, but I also learned a lot about animal care, and made new friends.

A] Choose the correct answer from a, b, c or d:

1. The lion .... is the area where lions are kept.
   a. house b. enclosure c. department d. block
2. The synonym of 'playful' is ....
   a. careless b. slow c. lazy d. lively

B] Answer the following questions:

3. Where did the writer volunteer last summer?

4. What does the underlined word" them" refer to?

5. Do you think the writer is a helpful person?Why?

6. How did the writer feel by the end of the summer ?

الطالب : Student Of name - 2026-10-25 - Englivision

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. Basma was .... when she got low marks). [WE]
a. left out **b.** excited **c.** pleased **d.** angry

2. Hagar felt .... because she was waiting for her exam result. [WE]
a. excited **b.** pleased **c.** worried **d.** surprised

3. Ziad didn't study, so he was afraid that he'll .... badly. [WE]
a. spend **b.** make **c.** do **d.** take

4. Ahmed always feels happy and included with a/an .... friend. [WE]
a. untrue **b.** fake **c.** boring **d.** real

5. I and my friends spend lots of time in our .... online. [WE]
a. text message **b.** entrance **c.** plan **d.** group chat

6. My friends went on a school .... to the zoo. [WE]
a. trip **b.** movie **c.** building **d.** mall

7. Youssef includes a link to a .... page he made for the project. [SB]
a. crowdfunding **b.** device **c.** shopping **d.** book

8. I'm a bit .... about my presentation on Thursday. I'm worried that I'll do badly. [SB]
a. lazy **b.** old **c.** nasty **d.** nervous

9. Talking with my friend Ziad gives me a sense of .... [WE]
a. peace **b.** problem **c.** raft **d.** background

10. Our flat isn't big so my brother and I .... one room. [WE]
a. support **b.** encourage **c.** share **d.** stay

11. Yara is clever and .... [WE]
a. adventurous **b.** adventure **c.** bravery **d.** tricky

12. .... interest in your friend's new life. [WE]
a. Try **b.** Play **c.** Show **d.** Send

13. On video calls, we talk face to .... [WE]
a. nose **b.** mouth **c.** tongue **d.** face

14. The villagers crossed the river on a .... [WE]
a. lorry **b.** raft **c.** truck **d.** plane

15. They raised money for a/an .... [WE]
a. effort **b.** good cause **c.** link **d.** hashtag

Exercises on Language

❶ Choose the correct answer from A, b, c or d:

1. Perhaps Kariman .... us next weekend. [WE]
a. visited **b.** visit **c.** has visited **d.** will visit

2. My sister .... rice for us today. [WE]
a. is cooking **b.** cooks **c.** cook **d.** cooking

3. We .... go to the cinema next week . We are sure. [WE]
a. aren't **b.** haven't **c.** won't **d.** not going to

4. Farida .... visit her aunt. She decided this with her family. [WE]
a. is going **b.** going to **c.** is going to **d.** will

5. I am sure he .... any problems with the homework. [SB]
a. isn't going to have **b.** isn't having **c.** won't have **d.** don't have

6. Sherif's uncle is going .... them to Alexandria. [SB]
a. driving **b.** to drive **c.** drives **d.** to driving

English vision - 2026-10-25 - student of name : الطالب

7. I'm going to .... some notes before I write my essay. **[SB]**
   a. made **b. be made** **c. make** **d. making**
8. I .... you after the meeting. I promise.
   a. call **b. will call** **c. am calling** **d. going to call**
9. On Monday, I .... a haircut at 2 o'clock. **[SB]**
   a. getting **b. will got** **c. get** **d. 'm getting**
10. Don't worry. I .... you!
   a. am going to help **b. helps** **c. am helping** **d. will help**
11. I .... my grandma this afternoon. **[SB]**
   a. will to visit **b. visit** **c. going to visit** **d. 'm visiting**
12. Ali .... football this evening. **[SB]**
   a. will to play **b. is playing** **c. play** **d. playing**
13. .... celebrating her birthday at the café tomorrow? **[WB]**
   a. Did she **b. Can she** **c. They will** **d. Is she**
14. When is Youssef going to .... to Marsa Matrouh? **[WB]**
   a. traveling **b. travels** **c. traveled** **d. travel**
15. Alahly team .... the match because most of the players are bad. **[WB]**
   a. wasn't winning **b. isn't going to win** **c. is going to win** **d. will win**

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. We will .... (**stops**) for ice cream after that. **[SB]**
2. I expect I .... (**am going to**) come to your house around 1:45. **[SB]**
3. She is going to .... (**volunteering**) there again. **[SB]**
4. They're .... (**go**)to have a picnic at the Citadel of Qaitby. **[SB]**
5. Sherif's family .... (**be**) going to spend a day at the Bibliotheca Alexandrina. **[SB]**
6. My sister .... (**get**) married next week . We 've arranged everything.
7. Fareeda .... (**see**) Aunt Samira at the bus stop on Sunday at 3 p.m. **[SB]**
8. Where are they .... (**stay**) in Alexandria**?** **[SB]**
9. On Saturday, they .... (**have**) dinner at the hotel at 7. **[SB]**
10. What are you .... (**do**)**?** **[SB]**
11. Omar .... (**be / take**) an English test tomorrow. **[SB]**
12. In the future , life .... (**be**) easier. **[WB]**
13. What .... (**you are**) going to do for your sister's wedding ? **[WB]**
14. She thinks Eiad .... (**not**) bring his car. **[WB]**
15. Khaled will .... (**arriving**) from France next week . **[WB]**
16. Basma .... (**buy**) a camera tomorrow as intended. **[WB]**
17. What .... (**Youssef will**) do tomorrow? **[WB]**
18. Heba .... (**will**) to cook pizza tomorrow. She is buying the flour and vegetables. **[WB]**
19. Tomorrow , the students .... (**go**) to the pyramids. **[WB]**
20. I promise I .... (**call**) you in the evening. **[WB]**

❸ Read and complete the text with words in the box:

down - friends - adventurous - painting – story

The Adventures of Huckleberry Finn tells the ❶ .... of a young boy, Huck, and his journey down the River. Huck is clever and ❷ .... He decides to leave home and travel ❸ .... the river. Along the way he meets Jim, an escaped servant. The two become close ❹ .... They travel together on a small raft down the river.

الطالب : name Of student - 2026-10-25 - EnglVision

to - many - enough - planting - word

Youssef is a college student who loves ❶ .... trees. One day, he hears that a park near his house needs more trees. The city doesn't have ❷ .... money to plant more, and Youssef wants to help. He decides ❸ .... use social media to spread the ❹ ....

❹ Complete the following dialog:

Omar Do you think reading books is still important today?
Laila Yes, I ❶ .... ! Books help us learn and imagine new things.
Omar What kinds of ❷ .... do people enjoy reading?
Laila People enjoy reading novels, history books, and even science fiction.
Omar Can ❸ .... really change someone's life?
Laila Of course!
Omar That's awesome! I think I'll start a new book this week.
Laila That's a wonderful ❹ ....!

❺ Read the following, then answer the questions:

Last Saturday, Mom took me to meet my best friend Heba at a café. We've been friends since we were six and always support each other. Heba promised to bring photos from our last trip, which I was excited to see. I also have another friend, Jessica, whom I met online, but I've realized she isn't a true friend. Jessica often says she'll text me but doesn't follow through. She invited me to a group chat but ignored me while talking to others, leaving me feeling left out. Next weekend, I'll meet Heba again, and we plan to visit the park together. I've learned that real friends make you feel included and happy, while fake ones don't.

A] Choose the correct answer from a, b, c or d:

1. Mom took me to meet my best friend Heba at a ....
   a. hospital **b. bakery** **c. post office** **d. café**
2. The antonym of 'excited' is ....
   a. bored **b. difficult** **c. dirty** **d. ugly**

B] Answer the following questions:

3. What is the main idea of the passage?

4. What does the underlined word "she" refer to?

5. What can the real friend make us feel?

6. Do you think Jessica is a good friend? Why?

Student Of name : الطالب - 2026-10-23 - Engi-vision

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. Using .... Energy reduces pollution and protects nature. [WE]
   a. renewable **b. sociable** **c. nonrenewable** **d. unsustainable**
2. .... intelligence helps us carry out difficult tasks quickly. [WE]
   a. Artificial **b. Normal** **c. Industrial** **d. Cultural**
3. Youssef wrote a science .... story about traveling to the moon. [WE]
   a. homepage **b. fiction** **c. algorithms** **d. platform**
4. Many .... enjoy playing football in the club at the weekends. [WE]
   a. parents **b. teachers** **c. teenagers** **d. instructors**
5. Visit our .... for the latest updates, news, and offers. [WE]
   a. homepage **b. count** **c. advertisement** **d. message**
6. Eiad has two .... on social media. [WE]
   a. accounts **b. spots** **c. requests** **d. faces**
7. I don't want to change the .... of my mobile phone; it's easy to use. [WE]
   a. places **b. lanes** **c. lines** **d. settings**
8. .... "OK" to save your changes and close the setting window. [WE]
   a. Notice **b. Upload** **c. Click** **d. Include**
9. The .... is the last game in a competition, which decides the winner. [SB]
   a. formal **b. start** **c. final** **d. fort**
10. A year later, she joined the .... tennis team and now she was a champion. [SB]
    a. terrible **b. parallel** **c. sickness** **d. Paralympic**
11. I created a new .... on the app. [SB]
    a. profile **b. sickness** **c. disability** **d. illness**
12. I accepted a new friend .... from one of my relatives. [WE]
    a. request **b. discovery** **c. order** **d. invention**
13. To .... is to make something suitable for a particular person. [WE]
    a. stand **b. understand** **c. realize** **d. personalize**
14. He's .... to video games.
    a. afraid **b. happy** **c. addicted** **d. sad**
15. The word "tiny" is the antonym of " .... ".
    a. little **b. small** **c. massive** **d. addicted**

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. If Amira doesn't hurry, she .... miss the bus. [WE]
   a. will **b. would** **c. is** **d. won't**
2. If we heat ice, it .... [WE]
   a. is going to melt **b. melt** **c. melts** **d. will melt**
3. Farida .... the party if she doesn't get the tickets. [WE]
   a. are attending **b. would attend** **c. won't attend** **d. didn't attend**
4. When I'm nervous, I always .... a short story to relax. [WE]
   a. am reading **b. reading** **c. reads** **d. read**
5. If you're not sleeping enough, that will .... a bad effect on your health and well-being. [SB]
   a. had **b. have** **c. has** **d. having**

الطالب : name of student - 2026-10-25 - Englivision - منصة

6. ………… water freeze if the temperature drops below 0C? **[WE]**
a. **Is** **b.** **Has** **c.** **Does** **d.** **Was**

7. When the sun ………… , it gets warm. **[WE]**
a. **rising** **b.** **rises** **c.** **is rising** **d.** **rise**

8. What happens if people ………… drink water? **[WE]**
a. **isn't** **b.** **aren't** **c.** **don't** **d.** **doesn't**

9. If you don't drink enough, you ………… a headache later. **[SB]**
a. **will have** **b.** **would have** **c.** **had** **d.** **has**

10. If you ………… early, you ………… catch the bus.
a. **leave / will** **b.** **leaves / will** **c.** **will leave / catch** **d.** **leave / catch**

11. If you don't study, you ………… .
a. **will fail** **b.** **fails** **c.** **failed** **d.** **fail will**

12. If you ………… this book, you will understand the topic better.
a. **read** **b.** **reads** **c.** **will read** **d.** **reading**

13. If you ………… a jacket, you will feel cold.
a. **wear** **b.** **wears** **c.** **don't wear** **d.** **doesn't wear**

14. If she ………… the instructions, she will complete the task faster.
a. **follows** **b.** **will follow** **c.** **followed** **d.** **following**

15. If the teacher ………… the homework, we will get extra points.
a. **checked** **b.** **check** **c.** **will check** **d.** **checks**

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. If children play with fire, they ………………. (**gets**) burned. **[WE]**
2. If Basma ………………. (**not/eat**) breakfast, she don't have energy for the day. **[WE]**
3. If you mix red and yellow, you ………………. (**getting**) orange. **[WE]**
4. If Khaled forgets his key, he can't ………………. (**going**) inside. **[WE]**
5. If Yara studies well, her grades ………………. (**be**) better. **[WE]**
6. When the weather ………………. (**be**) cold, we wear jackets. **[WE]**
7. If the car is broken, it ………………. (**not/start**). **[WE]**
8. When you buy milk , ………………. (**boiling**) it before cooking. **[WE]**
9. Sandy ………………. (**feel**) sick if she eats nuts. **[WE]**
10. The candle ………………. (**melted**) if you light it. **[WE]**
11. If it ………………. (**be**) a school night, I go to bed early. **[SB]**
12. If you ………………. (**finds**) her on social media, you can see all her videos. **[SB]**
13. If there is no air, you can't ………………. (**lights**) a fire.
14. The internet can be very helpful if you ……………. (**used**) it to find information quickly. **[SB]**
15. You can waste a lot of time if you ………………. (**didn't**) focus on your tasks.
16. If you ………………. (**left**) the door open, the cat gets out.
17. If my phone ………………. (**not/have**) charge, I can't call you.
18. If we see her at the party, we ………………. (**says**) hi.
19. If it ………………. (**rain**), we stay inside.
20. If we ………………. (**hurry**), we will be late for the concert.

student Of name : الطالب
Engli-vision - 2026-10-23 -

❸ Complete the following dialogue:

Mona is asking Osama about his best friend.

Mona What's your best friend's name?
Osama His ❶ .... is Mohamed.
Mona ❷ .... does he look like?
Osama He has got short hair and blue eyes.
Mona Is he helpful?
Osama Yes, he ❸ .... He always helps me.
Mona I think he is a ❹ .... person.
Osama Yes, he really is. I'm lucky to have him as a friend.

❹ Read and complete the text with words in the box:

pros - birthday - buy – decided - decide

A teen boy asks his dad for a new, expensive phone as a ❶ .... gift. They create a ❷ .... and cons list and give each point a value to help ❸ .... In the end, the cons score higher than the pros, so the dad decides not to ❹ .... the phone.

café - wheelchair - achieved - disability – achievement

Today, I watched a Paralympics sports event. These are sports for people with a ❶ .... There was the final of the ❷ .... tennis and an Egyptian girl won. The next day, I saw the tennis player in the wheelchair. I was with some friends in a ❸ .... and she was at the next table. "I watched you win your tennis game yesterday," I said to her. "What an ❹ ....! You were amazing."

❺ Read the following and then answer the questions:

We live in the age of the internet. It has become an important part of our life that we can't live without it, but there are some dangers of the internet, so you and your family must stay safe online. As technology improves, more and more people begin to use computers. To stay safe online, many things can be done. First, you can store all the personal information, don't give it to anyone. Keep any passwords you have secret. Young children should be careful when they use the internet. They shouldn't make friends with people they don't know. They also shouldn't send photos to people they don't know.

A] Choose the correct answer from a, b, c or d:

1. The internet has some ....
   a. ages b. people c. dangers d. friends
2. The underlined word "store" means to ....
   a. write it b. keep it in a safe place
   c. tell everyone d. throw it

B] Answer the following questions:

3. How should young children be careful?

4. What is the main idea of this passage?

5. What does the underlined pronoun "they" refer to?

6. Why do you think a lot of people use the internet?

الطالب: name Of student - Engi-vision - 2026-10-25

Unit 11

Clean transportation

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. This city is "climate .... " because it isn't doing anything to damage the Earth. [S3]
a. **negative** b. **hard** c. **simple** d. **positive**
2. The buildings in each green city will only use green energy .... in that city. [S3]
a. **taken** b. **done** c. **generated** d. **baked**
3. Most of green cities are small places with an .... of about 580 kilometers. [S3]
a. **era** b. **area** c. **art** d. **arch**
4. The car stopped because it ran out of ....
a. **paper** b. **juice** c. **fuel** d. **paint**
5. Each .... on the bus must wear a seatbelt.
a. **passenger** b. **waiter** c. **builder** d. **farmer**
6. My favorite .... in the movie was the brave girl who saved her village.
a. **character** b. **author** c. **toy** d. **game**
7. Trains, buses, and cars are all forms of ....
a. **communication** b. **transportation** c. **education** d. **decoration**
8. We were walking in the park when it .... started to rain.
a. **usually** b. **suddenly** c. **kindly** d. **happily**
9. .... vehicles are better for the environment than cars that use dirty fuel
a. **Electric** b. **Chemical** c. **Electricity** d. **Romantic**
10. Please stay in the .... when riding your bicycle on the road.
a. **crosswalk** b. **bike lane** c. **bus stop** d. **driveway**
11. Solar panels can .... electricity from sunlight.
a. **decorate** b. **translate** c. **generate** d. **separate**
12. 'Positive' and 'good' are ....
a. **synonyms** b. **antonyms** c. **opposites** d. **verbs**
13. Would you like to travel all .... the world?
a. **under** b. **on** c. **around** d. **above**
14. The synonym of "reduce" is " .... " .
a. **refuse** b. **accept** c. **lower** d. **increase**
15. To get the noun from the word "transport", we add the suffix " .... ".
a. **-ed** b. **-ation** c. **-ion** d. **-ful**

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. Which platform does the 11:00 bus to Aswan .... from? [S3]
a. **leaves** b. **leave** c. **leaving** d. **is leaving**
2. This train .... at 7:35 p.m. [S3]
a. **leaves** b. **leave** c. **leaving** d. **is leaving**
3. Green cities .... need any energy from other places. [S3]
a. **don't** b. **doesn't** c. **aren't** d. **isn't**
4. The class .... at 9:00 a.m. on Monday.
a. **not begin** b. **begin** c. **doesn't begin** d. **don't begin**
5. When does the shop .... ?
a. **open** b. **opens** c. **opening** d. **opened**

خاص بمنصة Engli-vision - 2026-10-25 - student Of name : الطالب

6. The concerts ………… at 10:00 p.m. tonight.
a. doesn't end **b. ends** **c. ending** **d. don't end**

7. Birds ………… their nests in trees.
a. is building **b. builds** **c. are building** **d. build**

8. He always ………… tea in the morning.
a. drunk **b. drink** **c. drinks** **d. is drinking**

9. We will finish building the city ………… 2028. **[S3]**
a. in **b. on** **c. at** **d. with**

10. We're going ………… the tunnel now. Everything will go dark. **[S3]**
a. on **b. through** **c. from** **d. of**

11. There are lots of shops ………… this road. **[S3]**
a. at **b. of** **c. along** **d. from**

12. I just saw Bassem dive ………… the pool. **[S3]**
a. along **b. onto** **c. on** **d. into**

13. When you drive ………… the ring road, you will see a lot of charging stations. **[S3]**
a. long **b. onto** **c. on** **d. into**

14. People started planning green cities for the future in Egypt ………… the 2010s. **[S3]**
a. in **b. on** **c. at** **d. of**

15. No cars can go into the center ………… the cities. **[S3]**
a. in **b. on** **c. at** **d. of**

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. This train ……………… (get) to Cairo at 1:30. **[S3]**
2. When does Ali ……………… (comes) home? **[S3]**
3. This bus ……………… (take) about 20 minutes to get to Safaga. **[S3]**
4. The train to Aswan ……………… (not leave) from this platform. **[S3]**
5. What time ……………… (do)the next train stop in Luxor? **[S3]**
6. The next train to Alexandria ……………… (leave) at 14:20. **[S3]**
7. When does that bus ……………… (arrives)? **[S3]**
8. The cat climbed ……………… (onto) the box to hide.
9. The books are ……………… (on) the bag on the chair.
10. We walked ……………… (long) the beach at sunset.
11. He looked ……………… (into) the window to see the garden.
12. The cat jumped ……………… (into) the couch and fell asleep.

❸ Finish the following dialog:

Adam is telling Karim about clean transportation

Adam	Today we learned about clean transportation at school.
Karim	That sounds interesting! ❶ …………………………… is clean transportation?
Adam	It means using vehicles that don't pollute the air.
Karim	❷ …………………………… you give me some examples?
Adam	Sure! Bicycles, electric cars, and buses that use clean energy.
Karim	❸ …………………………… you use clean transportation?
Adam	Yes! I ride my bike to school ❹ …………………………… day.
Karim	That's awesome! I want to try it too.

الطالب : student Of name - 2026-10-25 - Engli-vision - منصة

❹ Read and complete the text with words in the box:

center - polluted - fuel - environment - stations

Electric vehicles are better for the ❶ .... than cars that use dirty ❷ ...., but we need more charging stations in our town so it's easier for people to use them. At the moment, we only have one charging station and it isn't in the town ❸ .... The town should have ten charging ❹ ....

built – driving - fact - villages - build

People started planning green cities for the future in Egypt in the 2010s. Today, there are many plans to ❶ .... new green cities in Egypt. In ❷ ...., these new cities are small places with an area of about 580 kilometers, for example. This means that they're more like ❸ .... than big cities like Cairo. These new cities are small to make it easier for people to travel around them without ❹ .... cars.

❺ Read the following, then answer the questions:

Driving cars harms the environment, contributing to 23% of global carbon emissions. Vehicles cause pollution and health issues. To reduce this, clean transportation options are encouraged. **These** include electric vehicles, which use electricity instead of fuel, producing no harmful emissions.

By 2030, the widespread use of electric cars will significantly **reduce** oil consumption. Other clean transportation methods include trains, buses, and bikes, with many cities now adding bike lanes. If car travel is necessary, carpooling with friends or family reduces the number of cars on the road. Choosing clean transportation options helps protect the environment and reduce pollution.

English vision - 2026-10-25 - student Of name: الطالب

A] Choose the correct answer from a, b, c or d:

1. Vehicles using traditional fuel cause .... and health issues.
   a. population **b. pollution** **c. flood** **d. drought**
2. The antonym of the verb 'reduce' is .... habit.
   a. decrease **b. keep** **c. decline** **d. increase**

B] Answer the following questions:

3. What is the main idea of the passage?
4. What does the underlined word "these" refer to?
5. How can choosing clean transportation options be helpful ?
6. Do you think that carpooling with friends or family is useful ? Why?

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. We visited Hurghada last year and we stayed in a fantastic .... on the beach. **[S3]**
a. resort **b. spacecraft** **c. plane** **d. raft**

2. Last year we didn't want to go away, so we had a .... **[S3]**
a. information **b. fiction** **c. reaction** **d. staycation**

3. A .... is a person who gives information to visitors. **[S3]**
a. guide **b. writer** **c. plumber** **d. toutist**

4. A .... is a vehicle which takes tourists from the place they're staying in to the place they're visiting. **[S3]**
a. plan **b. shuttlebus** **c. houseboat** **d. ship**

5. We need to use .... energy like wind and sun.
a. dirty **b. strong** **c. fast** **d. sustainable**

6. That building is very .... It is 300 years old!
a. loud **b. tasty** **c. historical** **d. angry**

7. The artist painted a beautiful .... of mountains and trees.
a. animal **b. landscape** **c. robot** **d. balloon**

8. We saw a/an .... sunset at the beach.
a. incredible **b. bored** **c. short** **d. broken**

9. .... comes from the sun and can make electricity.
a. Solar energy **b. Wind** **c. Water** **d. Fire**

10. We help each other in our .... to stay safe and happy.
a. store **b. community** **c. game** **d. classroom**

11. He is .... enough to change his plan.
a. flexible **b. slow** **c. tired** **d. weak**

12. I want to .... new places in the world.
a. eat **b. explore** **c. sleep** **d. run**

13. I don't like .... items because they create waste.
a. single-use **b. soft** **c. good** **d. fun**

14. The opposite of ' **fascinating**' is ....
a. fast **b. slow** **c. ugly** **d. safe**

15. We add the suffix "**al**" to the word '**historic**' to make it a / an............
a. adverb **b. adjective** **c. noun** **d. verb**

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Exercises on Language

❶ **Choose the correct answer from a, b, c or d:**

1. We really want .... again! **[S3]**
a. to go **b. going** **c. to going** **d. goes**

2. We really enjoyed .... to places in the city. **[S3]**
a. went **b. goes** **c. to go** **d. going**

3. We decided .... a staycation instead. **[S3]**
a. have **b. to have** **c. having** **d. to having**

4. Next year, we plan .... in Egypt again. **[S3]**
a. to stay **b. to staying** **c. stayed** **d. stays**

5. We love .... different places. **[S3]**
a. to visiting **b. to visit** **c. visiting** **d. b&c**

6. We chose .... in Luxor and had lots of days out instead. **[S3]**
   a. to stay **b. stays** **c. stayed** **d. staying**

7. Our parents suggested .... some places we don't go to very often. **[S3]**
   a. visited **b. visits** **c. to visit** **d. visiting**

8. Who wanted .... ancient places? **[S3]**
   a. to visiting **b. visiting** **c. to visit** **d. visited**

9. I hope .... there soon. **[S3]**
   a. go **b. to go** **c. going** **d. goes**

10. Promise .... me some photos. **[S3]**
   a. to sending **b. sending** **c. to send** **d. sent**

11. My sister Dalia and I felt like .... to some modern places. **[S3]**
   a. goes **b. to go** **c. go** **d. going**

12. I remember .... that movie when I was a child.
   a. to watch **b. watched** **c. watching** **d. watch**

13. He suggested .... a movie after dinner.
   a. to watch **b. watching** **c. watched** **d. watch**

14. He stopped .... coffee because it was affecting his sleep.
   a. to drink **b. drinking** **c. drink** **d. drank**

15. He stopped .... coffee on his way to work.
   a. to drink **b. drinking** **c. drink** **d. drank**

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. My dad suggested .... (**try**) a hi-air balloon ride. **[S3]**
2. We finished .... (**to decorate**) the house last night. **[S3]**
3. Did you enjoy .... (**to have**) a staycation this year? **[S3]**
4. She agreed .... (**join**) us for dinner.
5. They finished .... (**paint**) the house yesterday.
6. He suggested .... (**go**) to the beach this weekend.
7. Don't forget .... (**call**) your grandma!
8. I enjoy .... (**read**) before going to bed.
9. She needs .... (**study**) more if she wants to pass.
10. We love .... (**visit**) different places.
11. He dislikes .... (**waiting**) in traffic.
12. They chose .... (**travel**) by train.
13. They considered .... (**move**) to another city.
14. She promised to .... (**calls**) me later.
15. My dad suggested .... (**upload**) the photos onto my social media page. **[S3]**

❸ Complete the following dialogue:

Tamer and Adel are talking about future jobs

Tamer What would you like to be?
Adel I'd ❶ .... to be an engineer.
Tamer Why would you like to be an engineer?
Adel ❷ .... I enjoy solving problems and building things.
Tamer ❸ .... subjects do you like?
Adel I like English and Maths.
Tamer Are you good at Maths?
Adel Yes, ❹ .... good at Maths.
Tamer I hope you achieve your goal.
Adel Thank you! I hope so too.

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❹ Read and complete the text with words in the box :

with - to - around - staycation - places

I live in Luxor, which is a very interesting city. It's very old, too –❶.................5,000 years. But the part I live in is quite modern - there are lots of stores and cafés. This year, my parents were both really busy ❷ .... work. We love to visit different ❸ ...., but this year we couldn't go away on vacation. So, we decided to have a week's ❹ .... instead.

for - of - Homestays - experience - culture

A homestay is when travelers stay with a local family in their home instead ❶ .... staying in a hotel. It's a unique way to learn about a new ❷ .... and experience life as the locals do. ❸ .... are popular among students, tourists, and anyone looking for a real ❹ ....

❺ Read the following, then answer the questions:

A staycation is a vacation where people stay at home or close to home instead of traveling far. It has become popular because it **saves** money and time. Instead of paying for flights and hotels, people can spend their budget on local activities.

During a staycation, families can explore nearby parks, museums, and restaurants. Some enjoy relaxing at home, watching movies, or trying new recipes. Staycations also give people a chance to rest without the stress of packing or traveling long distances. The benefits of a staycation include saving money, spending more time with family, and reducing travel-related stress. It's also better for the environment because it doesn't involve using planes or cars as much.

A] Choose the correct answer from a, b, c or d:

1. During a staycation, families can .... nearby parks museums, and restaurants.
a. invent **b. explore** **c. recycle** **d. cycle**

2. The antonym of the verb 'save' is .... habit.
a. protect **b. hold** **c. keep** **d. waste**

B] Answer the following questions:

3. What is the main idea of the passage?

4. Mention two benefits of staycations ?

5. Is a staycation better for the environment?

6. Do you think that staycations are helpful for people? Why?

English vision - 2026-10-25 - student of name: الطالب

Important Paragraphs

1. How to make your learning more eco-friendly

To make learning more eco-friendly, use less paper by writing on both sides or using digital notes. Turn off lights and electronics when not needed to save energy. Bring a reusable water bottle instead of plastic ones. Use eco-friendly school supplies like recycled notebooks and wooden pencils. Walk, bike, or take public transport instead of cars. Reuse books instead of buying new ones. Plant trees and care for school gardens. Teach others about protecting nature to make a bigger difference.

2. City planning

City planning is the process of designing and organizing a city to make it a better place to live. It includes building roads, houses, parks, and schools. Good city planning helps people move easily, have clean air, and stay safe. Planners make sure there are enough hospitals, markets, and public transport. They also protect the environment by adding green spaces. Without planning, cities become crowded and messy. A well-planned city improves life for everyone and makes the future better.

3. Your town

My town is a small and quiet place. It has clean streets, green parks, and friendly people. There are schools, shops, and a big market where we buy fresh food. In the evening, families walk in the park, and children play happily. There is also a small library where I like to read books. The weather is nice most of the year. I love my town because it is safe and peaceful. It is a great place to live.

4. Social media

Social media helps people connect with friends and family. It allows users to share photos, videos, and messages. Many people use it to learn new things and stay updated with news. Businesses use social media to promote products. However, spending too much time on social media can be bad. It may cause stress or affect real-life relationships. People should use it wisely and take breaks. Social media is useful, but balance is important for a healthy life.

5. My favorite sport

My favorite sport is football. I love playing it with my friends in the park. It is a fun game that needs speed and teamwork. Running, passing, and kicking the ball make me feel happy and strong. I also enjoy watching football matches on TV. My favorite team plays very well, and I cheer for them. Football helps me stay fit and active. It teaches me discipline and patience. I always look forward to playing it every weekend.

6. Clean transportation

Clean transportation means using vehicles that do not harm the environment. Electric cars, bicycles, and public transport help reduce air pollution. Walking is also a good way to travel without causing harm. Clean transportation saves energy and keeps the air fresh. It also helps people stay healthy by reducing smoke from cars. Many cities now have bike lanes and electric buses. Using clean transportation is good for nature and the future. Everyone should try to use it more often.

7. How we can save energy

We can save energy in many ways. First, we should turn off lights and fans when we leave a room. Second, we can use energy-saving bulbs instead of normal ones. Third, we should turn off electrical devices when not in use. Also, using less water helps save energy. We can walk or ride a bike instead of using cars for short trips. In winter, wearing

Engli-vision - 2026-10-25 - student of name

warm clothes reduces the need for heaters. Saving energy helps our planet and lowers electricity bills.

8. **Plans with friends**

I like making plans with my friends. We plan to meet at the park, go to the cinema, or have lunch together. Sometimes, we play games or talk about school. Planning helps us have fun and enjoy our time. We choose a day and a place that everyone likes. If someone cannot come, we change the plan. We also make sure to bring what we need, like snacks or money. Spending time with friends makes me happy and gives me good memories.

9. **Spending time online**

Spending time online can be fun and useful. People use the internet to watch videos, play games, and talk to friends. Students find information for school and learn new things. Many people shop online or read the news. However, spending too much time online is not good. It is important to take breaks and do other activities like reading, playing sports, or helping at home. The internet is helpful, but we should use it in a balanced way.

10. **A novel you like**

"80 Days Around the World" is an exciting adventure novel by Jules Verne. It tells the story of Phileas Fogg, a man who bets that he can travel around the world in just 80 days. Along with his servant, Passepartout, Phileas faces many challenges, including dangerous storms and unexpected delays. They travel by train, boat, and even elephant. The book is full of suspense and shows the importance of determination, courage, and teamwork in overcoming obstacles during the journey.

11. **Amazing staycation**

I had an amazing staycation at home last weekend. I spent my time relaxing and enjoying simple activities. In the morning, I watched a movie with my family. After that, we went for a walk in the park and had a picnic. I also tried cooking a new recipe and it turned out delicious! The best part was not having to worry about work or school. It was a perfect way to unwind and enjoy time with loved ones.

12. **A place you decided to visit**

I decided to visit the beach because I love the ocean. The sound of the waves and the fresh air always make me feel relaxed. I wanted to enjoy the sun and swim in the clear water. The beach is a great place to walk, collect shells, and watch the sunset. I also planned to eat some delicious snacks at the beachside café. It was fantastic.

13. **Your hero**

My hero is my mother. She is kind, hardworking, and always helps others. She wakes up early to take care of the family and works long hours without complaining. Even when she is tired, she still finds time to help me with my homework and listen to my problems. I admire her strength and patience. She teaches me to be kind, honest, and never give up. I am very grateful for everything she does for me.

14. **A wedding you went to:**

From ....
To ....
Subject A wedding I went to
Dear [.....],

I hope you're doing well. I want to tell you about a wedding I went to last week. It was my cousin's wedding, and it was so beautiful! The wedding reception was in a lovely hall, and everyone was smart. There was music, dancing, and delicious food. The bride looked amazing in her white dress. We all had so much fun. I'm so happy for my cousin and her groom. I hope you can go to a wedding like this someday!

Best wishes, [Your Name]

EnglishVision - 2026-10-25 - student of name

Exam Night

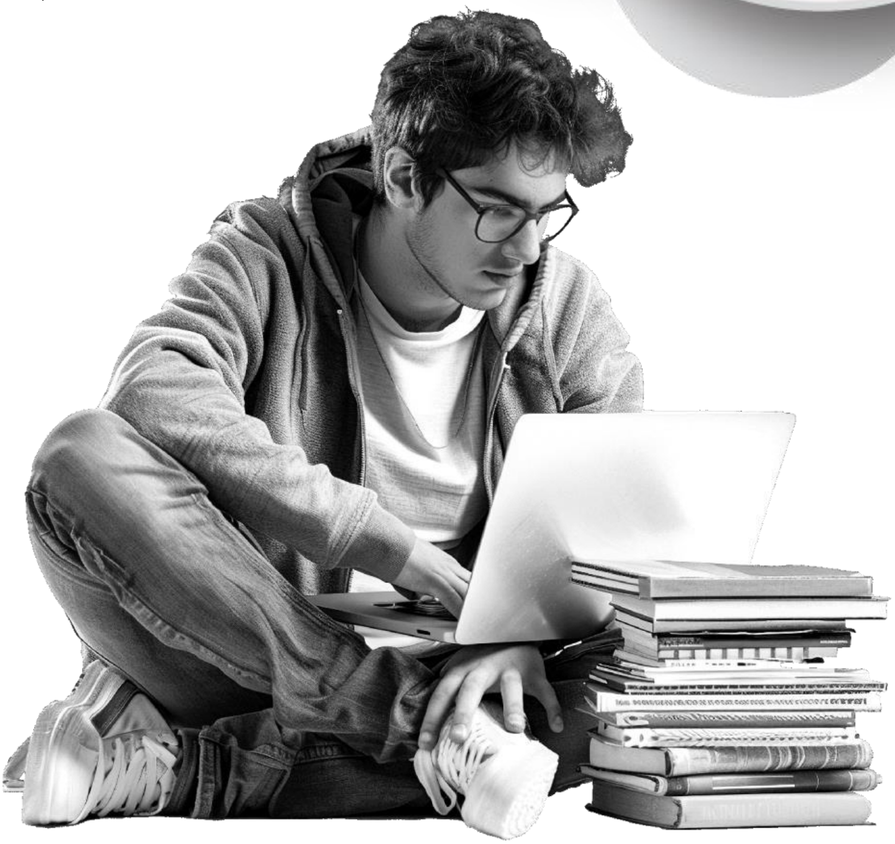
Prep 1

Hello!
Beyond Words

ليلة إمتحان العمالقة

الصف الأول الإعدادى

2025



Unit 7

Exercises on Vocabulary

❶ Choose the correct answer from a, b, c or d:

1. I need to practice a .... so I'm ready to give it in front of many people. **SB**
ⓐ **sleep** [✓ ⓑ **presentation**] ⓒ **station** ⓓ **break**

2. I plan to study for the next twenty minutes and then I will take a .... and relax. **SB**
ⓐ **cycle** [✓ ⓑ **break**] ⓒ **presentation** ⓓ **regret**

3. I want to .... all the new words in the text in yellow so it's easy to see them. **SB**
ⓐ **mix** ⓑ **grow** ⓒ **draw** [✓ ⓓ **highlight**]

4. What are the activities you like to ....? **LM**
[✓ ⓐ **do**] ⓑ **make** **belong** ⓓ **behave**

5. My grandmother shares stories about how she................ this craft from her mother. **LM**
ⓐ **appeared** ⓑ **taught** ⓒ **thought** [✓ ⓓ **learned**]

6. My dad taught me how to .... a bike. **LM**
ⓐ **drive** ⓑ **sail** [✓ ⓒ **ride**] ⓓ **fly**

7. Basma shared her travel .... with her classmates. She had many adventures. **WE**
ⓐ **forums** [✓ ⓑ **experiences**] ⓒ **experiments** ⓓ **materials**

8. Youssef told a .... story that made everyone laugh. **WE**
ⓐ **complex** ⓑ **serious** [✓ ⓒ **funny**] ⓓ **helpful**

9. We need to recycle more to reduce .... **WE**
[✓ ⓐ **waste**] ⓑ **sunlight** ⓒ **energy** ⓓ **power**

10. This picture always .... me of our vacation in Paris. **WE**
ⓐ **forgets** ⓑ **remembers** [✓ ⓒ **reminds**] ⓓ **reduces**

11. We can use .... products to help protect the environment. **WE**
[✓ ⓐ **eco-friendly**] ⓑ **electricity** ⓒ **environmentally** ⓓ **friendly**

12. To get the adverb of the word 'natural', we add the suffix ....
[✓ ⓐ **ly**] ⓑ **ive** ⓒ **ion** ⓓ **ful**

13. The word .... is the opposite of "annoying".
[✓ ⓐ **enjoyable**] ⓑ **frustrating** ⓒ **worried** ⓓ **hard**

14. The word .... means to talk or behave in a way that gives someone confidence.
ⓐ **enjoy** ⓑ **damage** ⓒ **highlight** ⓓ **encourage**

15. Something that a group of people, or a society, started doing a long time ago is a / an ....
ⓐ **tradition** ⓑ **addition** ⓒ **station** ⓓ **donation**

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. **Hana**: .... did you meet your friends? **Belal**: At the club. **LM**
ⓐ **Why** ⓑ **Where** ⓒ **Who** ⓓ **When**

2. How .... that problem yesterday? **LM**
ⓐ **did you solve** ⓑ **you solved**
ⓒ **do you solve** ⓓ **will you solve**

3. How .... the pharaohs build the Pyramids? **LM**
ⓐ **have** ⓑ **do** ⓒ **will** ⓓ **did**

4. .... you go to school with? **LM**
ⓐ **How do** ⓑ **Why did** ⓒ **Who do** ⓓ **When did**

5. Who .... with your homework? **WE**
ⓐ **did you help** ⓑ **helped you** ⓒ **helping you** ⓓ **you helped**

6. How .... your sister feel after the previous test? **WE**
ⓐ **did** ⓑ **has** ⓒ **is** ⓓ **was**

7. Where .... yesterday? **WE**
ⓐ **are you** ⓑ **you were** ⓒ **were you** ⓓ **you are**

8. .... called you this morning?
ⓐ **Who** ⓑ **When** ⓒ **How** ⓓ **Which**

9. .... did he arrive at the party?
ⓐ **What** ⓑ **How** ⓒ **Why** ⓓ **When**

10. I know the new student .... father gave a lot of money to our school. **WE**
ⓐ **who** ⓑ **that** ⓒ **whose** ⓓ **when**

11. The cat .... is sleeping on the sofa is Sara's. **WE**
ⓐ **who** ⓑ **when** ⓒ **which** ⓓ **what**

12. That's the girl .... won the art competition.
ⓐ **which** ⓑ **whose** ⓒ **who** ⓓ **where**

13. I visited the town .... my grandparents were born.

ⓐ when ⓑ where ⓒ who ⓓ which

14. Do you remember the day .... we first met?

ⓐ when ⓑ where ⓒ who ⓓ which

15. A baker is someone .... makes bread.

ⓐ which ⓑ where ⓒ who ⓓ when

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. What time do you .... **go** (goes) to bed every night?
2. Where did you .... **put** (puts) your bag yesterday?
3. How many .... **books** (book) do you read every month?
4. .... **Who** (Whose) helped you with your homework last night?
5. What did she .... **do** (doing) when you called her?
6. What time does your father .... **go** (goes) to work every day?
7. What .... **does she** (do she) have in her bag?
8. How .... **often**(many) do you go to the gym? – I go three times a week.
9. When did you .... **see** (saw) that movie?
10. What are .... **you reading** (you read) right now?
11. .... **How** (What) do you get to school? – By bike.
12. He is the boy .... **who** (whose) won the science contest.
13. This is the man .... **who** (which) helped me yesterday.
14. We watched a show .... **that / which** (who) was very funny.
15. This is the story .... **that** (when) I told you about.
16. I visited the museum .... **where** (when) my uncle works.
17. Whose car .... **did** (do) you borrow last weekend? WE
18. The boy .... **whose** (which) phone rang was asked to leave the class.
19. He is someone .... **who** (whom) always tells the truth.
20. .... **How** (When) do you usually get to work? – I drive my car.

❸ Read and complete the text with words in the box:.

culture - for - exploded - explained - represents

My grandmother shared stories about how she learned this craft from her mother. She **explained** ❶.................. that each color bead has a different meaning in Senegalese **culture** ❷.................. . For example, red **represents** ❸.................. strength and courage; blue means peace; yellow is for money, and green is **for** ❹.................. hope or nature.

❹ Read and complete the text with words in the box.:

eco-friendly - sides - how - what - protect

When we are learning, it is important to think about the environment. Everyone knows ❶.................. **how** important it is to ❷.................. **protect** our planet. Learning can be more ❸.................. **eco-friendly** with simple steps. First, reduce paper usage by using a computer or tablet for notes and reading, or print on both ❹.................. **sides** of the paper to save resources.

❺ Finish the following dialog:

Grandpa asks Ibrahim for help.

Grandpa I need your help with something, Karim.

Ibrahim Of course, Grandpa. ❶.................. **What** do you need**?**

Grandpa I got this letter from work. ❷.................. **Can** you read it to me**?**

Ibrahim Sure, I can help. ❸.................. **Why** didn't you learn to read and write, Grandpa**?**

Grandpa Because I had to work to help my family, so I couldn't go to school. Now, I want to learn, but it's hard.

Ibrahim I understand. I can ❹.................. **teach** you if you want.

❻ Read the following, then answer the questions:

My name is Amr. I was in Grade 7 last year and I really enjoyed it. From my experiences I have some suggestions to help you learn. When you read a text, it is useful to underline new words or highlight them. I find it easy to remember the meaning of the words, but I sometimes find it difficult to remember how to spell them. I read online that you can remind yourself of tricky spelling words by linking them to other words. For example, I always forget the difference between desert and dessert. I tell myself that dessert has two 's' letters, so it reminds of sweet strawberry desserts! Sweet strawberry begins with two 's' letters like the word dessert, which is a sweet food we eat. Desert has only one 's' so it is a piece of land, not a kind of food!

ⓐ Choose the correct answer from a, b, c or d:

1. ... is a sweet food we eat after a meal, like cake, ice cream, or pudding.

ⓐ Desert ⓑ Desk ⓒ Desire ⓓ Dessert

2. The antonym of ‘difficult’ is ....

ⓐ easy ⓑ busy ⓒ lazy ⓓ crowded

ⓑ b Answer the following questions :

3. What is the main idea of the passage?

Suggestions to help you learn.

4. What does the underlined word "them" refer to?

New words.

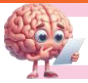
5. How can you remind yourself of tricky spelling words?

By linking them to other words.

6. Do you think Amr is a clever boy ?Why?

Yes , because he knows how to learn well.

Unit 8



Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. City .... is important to make cities a suitable place for living. **WE**

ⓐ planning ⓑ language ⓒ population ⓓ pollution

2. The .... of the hospital took three months. **WE**

ⓐ planting ⓑ hiking ⓒ construction ⓓ monument

3. What is the .... of Giza Governorate? -About 9 million people. **WE**

ⓐ culture ⓑ population ⓒ mountain ⓓ path

4. He was .... that he would win. **WE**

ⓐ important ⓑ annoyed ⓒ nervous ⓓ confident

5. .... help improve the quality of life for the people who live there. **WE**

ⓐ Recipes ⓑ Facilities ⓒ Population ⓓ Problems

6. The .... is a great place to go on vacation. **SB**

ⓐ dump ⓑ landfill ⓒ prison ⓓ countryside

7. City planning helps city .... decide how to use land. **SB**

ⓐ presidents ⓑ leaders ⓒ kings ⓓ readers

8. They are building a subway .... near my house. **WE**
[✓ ⓐ **station**] ⓑ **track** ⓒ **sidewalk** ⓓ **platform**

9. My dad's car is in the underground .... **WE**
ⓐ **port** ⓑ **transportation** [✓ ⓒ **parking**] ⓓ **airport**

10. Waiting for a long time .... me. I really hate that. **WE**
ⓐ **improves** [✓ ⓑ **bothers**] ⓒ **offers** ⓓ **protects**

11. Dina and Dany are .... They were born at the same time. **WE**
ⓐ **team work** ⓑ **classmates** ⓒ **different** [✓ ⓓ **twins**]

12. I want to .... my time to help the community clean the park.
ⓐ **waste** [✓ ⓑ **contribute**] ⓒ **hide** ⓓ **demand**

13. The word "national" is the synonym of "................ ". **WE**
ⓐ **distant** [✓ ⓑ **local**] ⓒ **foreigner** ⓓ **international**

14. "Near" is the opposite of "................ ". **WE**
ⓐ **close** [✓ ⓑ **remote**] ⓒ **nearby** ⓓ **safe**

15. To get the adjective of 'create', we add ....
ⓐ **-ly** ⓑ **-ty** ⓒ **-ion** [✓ ⓓ **-ive**]

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. I .... at home when it rained yesterday. **WE**
ⓐ **were** ⓑ **is** [✓ ⓒ **was**] ⓓ **am**

2. Last summer, I .... at the zoo every weekend. **WE**
ⓐ **volunteers** [✓ ⓑ **volunteered**] ⓒ **volunteer** ⓓ **volunteering**

3. We arrived at 8:00 am. before the museum .... **WE**
[✓ ⓐ **opened**] ⓑ **opens** ⓒ **open** ⓓ **to open**

4. She was drawing a picture while her brother .... video games. **WE**
[✓ ⓐ **was playing**] ⓑ **played** ⓒ **to play** ⓓ **play**

5. We were watching a movie when the internet .... working. **WE**
ⓐ **stops** ⓑ **stop** [✓ ⓒ **stopped**] ⓓ **stopping**

6. Who .... they help last week? **WE**
ⓐ **doing** ⓑ **does** ⓒ **do** [✓ ⓓ **did**]

7. While I .... the birds, they suddenly flew away. **WE**
ⓐ **watch** [✓ ⓑ **was watching**] ⓒ **watched** ⓓ **were watching**

8. The bell rang .... the students were doing an experiment. **WE**
ⓐ **when** ⓑ **while** ⓒ **and** ⓓ **because**

9. We were .... while dad was working on laptop. **WE**
ⓐ **study** ⓑ **studied** ⓒ **studying** ⓓ **studies**

10. The baby .... his first word while they were playing with him. **WE**
ⓐ **said** ⓑ **says** ⓒ **say** ⓓ **saying**

11. While I was selling food, people .... over to walk not just buy food.
ⓐ **coming** ⓑ **come** ⓒ **came** ⓓ **was coming**

12. When I .... up on Sunday, it was raining heavily. **WE**
ⓐ **get** ⓑ **was getting** ⓒ **got** ⓓ **gets**

13. I was watching the birds .... they suddenly flew away. **SB**
ⓐ **during** ⓑ **while** ⓒ **when** ⓓ **as**

14. She didn't eat .... food because she wasn't hungry.
ⓐ **too much** ⓑ **enough** ⓒ **many** ⓓ **so many**

15. I have .... homework to do this weekend.
ⓐ **too many** ⓑ **so much** ⓒ **enough** ⓓ **many**

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. .... **Last** (Next) week, I volunteered at the museum. **WE**
2. At three o'clock, they were .... **studying** (study) maths. **WE**
3. I .... **went** (going) to the mall and bought a present for my mom . **WE**
4. We were still .... **picking** (picked) up trash at lunchtime. **WE**
5. On Saturday morning, it .... **was** (were) raining hard. **WE**
6. They .... **were** (be) tried after the sports day last week. **WE**
7. Where .... **did** (do) you volunteer last summer? **WE**
8. She didn't .... **arrive** (arrived) in time. **WE**
9. Where .... **was** (be) he yesterday? **WE**
10. I .... **made** (make) new friends when I moved to Aswan. **WE**
11. I was playing football yesterday .... **when** (while) it started to rain. **SB**
12. I got a message from my best friend .... **while** (during) I was having breakfast this morning. **SB**
13. Amany was reading a book for the whole journey .... **while** (during) we were taking the train to Aswan. **SB**

14. What interesting things did you see while you .... **were visiting** (visited) the museum? SB
15. We were playing in the tournament when I .... **broke** (break) my ankle.
16. She drank too .... **much** (many) coffee and couldn't sleep.
17. There are .... **so many** (so much) people in the park today!
18. There .... **aren't** (isn't) enough chairs for all the guests.

❸ Complete the following dialogue:

Amira and Adam are talking about the new playground.

Amira : Adam, it's such a sunny day! Let's go explore the neighborhood.

Adam : Great / Good ❶.................. idea! I want to check out what's new around here.

Amira : Can we play in the new playground?

Adam : Yes ❷.................., it is ready. I heard they added a slide.

Amira : I hope so!

Adam : Do ❸.................. you think Mom and Dad will let us go?

Amira : Of course! I'll ask them now.

Adam : Great! I love living on ❹.................. the top floor. We can see the whole park from up here.

❹ Read and complete the text with words in the box:

On - to make - make - volunteered - helping

Last week, I **volunteered** ❶.................. at the museum with my school history club. I love history and **helping** ❷.................. people, so I was excited! **On** ❸.................. Saturday, we arrived at 8:00 a.m. before the museum opened, and helped ❹.................. **make** some museum displays.

❺ Read and complete the text with words in the box:

spaces - space - countryside - nature – healthy

Many small cities are near beautiful open areas. City planning thinks carefully about the **countryside** ❶.................. . We need to protect the environment in these **spaces** ❷.................. as well as build homes and facilities for future population growth. This way we can keep the environment **healthy** ❸.................. and provide a nice place for people to enjoy ❹.................. **nature**.

❻ Read the following, and then answer the questions:

Last summer, I volunteered at the zoo every weekend, through our school volunteer program. I was so excited because I love animals, but I was also nervous about meeting new people. Everyone was friendly though. I started by feeding the monkeys. They were very **playful**! Here's a photo I took of them. I also helped clean the lions' enclosure. The lions were usually lying in the sun. I enjoyed learning about their habits and how zookeepers take care of **them**.

By the end of the summer, I felt proud. Not only did I get to help the animals, but I also learned a lot about animal care, and made new friends.

ⓐ Choose the correct answer from a, b, c or d:

1. The lion .... is the area where lions are kept.
   ⓐ house ⓑ **enclosure** ⓒ department ⓓ block
2. The synonym of 'playful' is ....
   ⓐ careless ⓑ slow ⓒ lazy ⓓ **lively**

ⓑ Answer the following questions :

3. Where did the writer volunteer last summer?
   at the zoo
4. What does the underlined word" them" refer to?
   lions
5. Do you think the writer is a helpful person?Why?
   Yes, I do. because he volunteered at the zoo every weekend.
7. How did the writer feel by the end of the summer ?
   He felt proud.

Unit 9

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. Basma was .... when she got low marks. **WE**

ⓐ **left out** ⓑ **excited** ⓒ **pleased** [✓ ⓓ **angry**]

2. Hagar felt .... because she was waiting for her exam result. **WE**

ⓐ **excited** ⓑ **pleased** [✓ ⓒ **worried**] ⓓ **surprised**

3. Ziad didn't study, so he was afraid that he'll .... badly. **WE**

ⓐ **spend** ⓑ **make** [✓ ⓒ **do**] ⓓ **take**

4. Ahmed always feels happy and included with a/an .... friend. **WE**

ⓐ **untrue** ⓑ **fake** ⓒ **boring** [✓ ⓓ **real**]

5. I and my friends spend lots of time in our .... online. **WE**

ⓐ **text message** ⓑ **entrance** ⓒ **plan** [✓ ⓓ **group chat**]

6. My friends went on a school .... to the zoo. **WE**

[✓ ⓐ **trip**] ⓑ **movie** ⓒ **building** ⓓ **mall**

7. Youssef includes a link to a .... page he made for the project. **SB**

[✓ ⓐ **crowdfunding**] ⓑ **device** ⓒ **shopping** ⓓ **book**

8. I'm a bit .... about my presentation on Thursday. I'm worried that I'll do badly. **SB**

ⓐ **lazy** ⓑ **old** ⓒ **nasty** [✓ ⓓ **nervous**]

9. Talking with my friend Ziad gives me a sense of .... **WE**

[✓ ⓐ **peace**] ⓑ **problem** ⓒ **raft** ⓓ **background**

10. Our flat isn't big so my brother and I .... one room. **WE**

ⓐ **support** ⓑ **encourage** [✓ ⓒ **share**] ⓓ **stay**

11. Yara is clever and .... **WE**

[✓ ⓐ **adventurous**] ⓑ **adventure** ⓒ **bravery** ⓓ **tricky**

12. .... interest in your friend's new life. **WE**

ⓐ **Try** ⓑ **Play** [✓ ⓒ **Show**] ⓓ **Send**

13. On video calls, we talk face to .... **WE**

ⓐ **nose** ⓑ **mouth** ⓒ **tongue** [✓ ⓓ **face**]

14. The villagers crossed the river on a .... **WE**

ⓐ **lorry** [✓ ⓑ **raft**] ⓒ **truck** ⓓ **plane**

15. They raised money for a/an .... **WE**

ⓐ effort ⓑ good cause ⓒ link ⓓ hashtag

Exercises on Language

❶ Choose the correct answer from A, b, c or d:

1. Perhaps Kariman .... us next weekend. **WE**

ⓐ visited ⓑ visit ⓒ has visited ⓓ will visit

2. My sister .... rice for us today. **WE**

ⓐ is cooking ⓑ cooks ⓒ cook ⓓ cooking

3. We .... go to the cinema next week . We are sure. **WE**

ⓐ aren't ⓑ haven't ⓒ won't ⓓ not going to

4. Farida .... visit her aunt. She decided this with her family. **WE**

ⓐ is going ⓑ going to ⓒ is going to ⓓ will

5. I am sure he .... any problems with the homework. **SB**

ⓐ isn't going to have ⓑ isn't having

ⓒ won't have ⓓ don't have

6. Sherif's uncle is going .... them to Alexandria. **SB**

ⓐ driving ⓑ to drive ⓒ drives ⓓ to driving

7. I'm going to .... some notes before I write my essay. **SB**

ⓐ made ⓑ be made ⓒ make ⓓ making

8. I .... you after the meeting. I promise.

ⓐ call ⓑ will call ⓒ am calling ⓓ going to call

9. On Monday, I .... a haircut at 2 o'clock. **SB**

ⓐ getting ⓑ will got ⓒ get ⓓ 'm getting

10. Don't worry. I .... you!

ⓐ am going to help ⓑ helps

ⓒ am helping ⓓ will help

11. I .... my grandma this afternoon. **SB**

ⓐ will to visit ⓑ visit ⓒ going to visit ⓓ 'm visiting

12. Ali .... football this evening. **SB**

ⓐ will to play ⓑ is playing ⓒ play ⓓ playing

13. .... celebrating her birthday at the café tomorrow? **WE**

ⓐ Did she ⓑ Can she ⓒ They will ⓓ Is she

14. When is Youssef going to .... to Marsa Matrouh? **WE**

ⓐ traveling ⓑ travels ⓒ traveled ⓓ travel

15. Alahly team .... the match because most of the players are bad. WE

ⓐ **wasn't winning** ⓑ **isn't going to win**
ⓒ **is going to win** ⓓ **will win**

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. We will .... **stop** (stops) for ice cream after that. **SB**
2. I expect I .... **will** (am going to) come to your house around 1:45. **SB**
3. She is going to .... **volunteer** (volunteering) there again. **SB**
4. They're .... **going** (go)to have a picnic at the Citadel of Qaitby. **SB**
5. Sherif's family .... is (**be**) going to spend a day at the Bibliotheca Alexandrina. **SB**
6. My sister .... **is getting** (get) married next week. We've arranged everything.
7. Fareeda .... **is seeing** (see) Aunt Samira at the bus stop on Sunday at 3 p.m. **SB**
8. Where are they .... **staying** (stay) in Alexandria**?** **SB**
9. On Saturday, they .... **are having** (have) dinner at the hotel at 7. **SB**
10. What are you .... **doing** (do)**?** **SB**
11. Omar .... **is taking** (be / take) an English test tomorrow. **SB**
12. In the future , life .... **will be** (be) easier. **WE**
13. What .... **are you** (you are) going to do for your sister's wedding ? **WE**
14. She thinks Eiad .... **won't** (not) bring his car. **WE**
15. Khaled will .... **arrive** (arriving) from France next week . **WE**
16. Basma .... **is going to buy** (buy) a camera tomorrow as intended. **WE**
17. What .... **will Youssef** (Youssef will) do tomorrow? **WE**
18. Heba .... **is going** (will) to cook pizza tomorrow. She is buying the flour and vegetables. **WE**
19. Tomorrow , the students .... **are going** (go) to the pyramids. **WE**

20. I promise I .... **will call** (call) you in the evening. **WE**

❸ Read and complete the text with words in the box:

down - friends - adventurous - painting – story

The Adventures of Huckleberry Finn tells the **story** ❶.................. of a young boy, Huck, and his journey down the River. Huck is clever and **adventurous** ❷.................. . He decides to leave home and travel ❸.................. **down** the river. Along the way he meets Jim, an escaped servant. The two become close ❹.................. **friends**. They travel together on a small raft down the river.

❹ Read and complete the text with words in the box:

to - many - enough - planting - word

Youssef is a college student who loves **planting** ❶.................. trees. One day, he hears that a park near his house needs more trees. The city doesn't have **enough** ❷.................. money to plant more, and Youssef wants to help. He decides **to** ❸.................. use social media to spread the ❹.................. **word**.

❺ Complete the following dialog:

Omar Do you think reading books is still important today?

Laila Yes, I **do** ❶..................! Books help us learn and imagine new things.

Omar What kinds of **books** ❷..................do people enjoy reading?

Laila People enjoy reading novels, history books, and even science fiction.

Omar Can **reading** ❸.................. really change someone's life?

Laila Of course!

Omar That's awesome! I think I'll start a new book this week.

Laila That's a wonderful ❹.................. **idea**!

❻ Read the following, then answer the questions:

Last Saturday, Mom took me to meet my best friend Heba at a café. We've been friends since we were six and always support each other. Heba promised to bring photos from our last trip, which I was excited to see. I also have another friend, Jessica, whom I met online, but I've realized she isn't a true friend. Jessica often says she'll text me but doesn't follow through. She invited me to a group chat but ignored me while talking to others, leaving me feeling left out. Next weekend, I'll meet Heba again, and we plan to visit the park together. I've learned that real friends make you feel included and happy, while fake ones don't.

ⓐ Choose the correct answer from a, b, c or d:

1. Mom took me to meet my best friend Heba at a ....
ⓐ hospital ⓑ bakery ⓒ post office ⓓ café

2. The antonym of 'excited' is ....
ⓐ bored ⓑ difficult ⓒ dirty ⓓ ugly

ⓑ Answer the following questions :

3. What is the main idea of the passage?

Friendship / Two friends

4. What does the underlined word" she" refers to?

Jessica

5. What can the real friend make us feel ?

The real friend makes us feel included and happy.

6. Do you think Jessica is a good friend ? Why?

No, I don't because she ignores her friends.

Unit 10

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. Using .... Energy reduces pollution and protects nature. **WE**
ⓐ renewable ⓑ sociable ⓒ nonrenewable ⓓ unsustainable

2. .... intelligence helps us carry out difficult tasks quickly. **WE**
ⓐ Artificial ⓑ Normal ⓒ Industrial ⓓ Cultural

3. Youssef wrote a science .... story about traveling to the moon. **WE**
ⓐ homepage ⓑ fiction ⓒ algorithms ⓓ platform

4. Many .... enjoy playing football in the club at the weekends. **WE**
ⓐ parents ⓑ teachers ⓒ teenagers ⓓ instructors

5. Visit our .... for the latest updates, news, and offers. WE
ⓐ homepage ⓑ count ⓒ advertisement ⓓ message

6. Eiad has two .... on social media. WE
ⓐ accounts ⓑ spots ⓒ requests ⓓ faces

7. I don’t want to change the …. of my mobile phone; it’s easy to use.
ⓐ places ⓑ lanes ⓒ lines ⓓ settings

8. .... "OK" to save your changes and close the setting window. WE
ⓐ Notice ⓑ Upload ⓒ Click ⓓ Include

9. The ..... is the last game in a competition, which decides the winner.
ⓐ formal ⓑ start ⓒ final ⓓ fort

10. A year later, she joined the .... tennis team and now she was a champion. SB
ⓐ terrible ⓑ parallel ⓒ sickness ⓓ Paralympic

11. I created a new .... on the app. SB
ⓐ profile ⓑ sickness ⓒ disability ⓓ illness

12. I accepted a new friend .... from one of my relatives. WE
ⓐ request ⓑ discovery ⓒ order ⓓ invention

13. To .... is to make something suitable for a particular person. WE
ⓐ stand ⓑ understand ⓒ realize ⓓ personalize

14. He's .... to video games.
ⓐ afraid ⓑ happy ⓒ addicted ⓓ sad

15. The word “tiny” is the antonym of “................ ”.
ⓐ little ⓑ small ⓒ massive ⓓ addicted

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. If Amira doesn’t hurry, she .... miss the bus. WE
ⓐ will ⓑ would ⓒ is ⓓ won’t

2. If we heat ice, it .... WE
ⓐ is going to melt ⓑ melt ⓒ melts ⓓ will melt

3. Farida .... the party if she doesn’t get the tickets. WE
ⓐ are attending ⓑ would attend ⓒ won’t attend ⓓ didn’t attend

4. When I’m nervous, I always .... a short story to relax. WE
ⓐ am reading ⓑ reading ⓒ reads ⓓ read

5. If you're not sleeping enough, that will .... a bad effect on your health and well-being. SB

ⓐ had ⓑ have ⓒ has ⓓ having

6. .... water freeze if the temperature drops below 0C? **WE**

ⓐ Is ⓑ Has ⓒ Does ⓓ Was

7. When the sun .... , it gets warm. **WE**

ⓐ rising ⓑ rises ⓒ is rising ⓓ rise

8. What happens if people .... drink water? **WE**

ⓐ isn't ⓑ aren't ⓒ don't ⓓ doesn't

9. If you don't drink enough, you .... a headache later. SB

ⓐ will have ⓑ would have ⓒ had ⓓ has

10. If you .... early, you .... catch the bus.

ⓐ leave / will ⓑ leaves / will
ⓒ will leave / catch ⓓ leave / catch

11. If you don't study, you ....

ⓐ will fail ⓑ fails ⓒ failed ⓓ fail will

12. If you .... this book, you will understand the topic better.

ⓐ read ⓑ reads ⓒ will read ⓓ reading

13. If you .... a jacket, you will feel cold.

ⓐ wear ⓑ wears ⓒ don't wear ⓓ doesn't wear

14. If she .... the instructions, she will complete the task faster.

ⓐ follows ⓑ will follow ⓒ followed ⓓ following

15. If the teacher .... the homework, we will get extra points.

ⓐ checked ⓑ check ⓒ will check ⓓ checks

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. If children play with fire, they .... **get** (gets) burned. **WE**
2. If Basma .... **doesn't eat** (not/eat) breakfast, she don't have energy for the day. **WE**
3. If you mix red and yellow, you .... **get** (getting) orange. **WE**
4. If Khaled forgets his key, he can't .... **go** (going) inside. **WE**
5. If Yara studies well, her grades .... **will be** (be) better. **WE**
6. When the weather .... **is** (be) cold, we wear jackets. **WE**
7. If the car is broken, it .... **won't start** (not/start). **WE**
8. When you buy milk , ... **boil** (boiling) it before cooking. **WE**

9. Sandy .... **feels** (feel) sick if she eats nuts. **WE**
10. The candle .... **melts** (melted) if you light it. **WE**
11. If it................ **is** (be) a school night, I go to bed early. **SB**
12. If you .... **find** (finds) her on social media, you can see all her videos. **SB**
13. If there is no air, you can't .... **light** (lights) a fire.
14. The internet can be very helpful if you .... **use** (used) it to find information quickly. **SB**
15. You can waste a lot of time if you .... **don't** (didn't) focus on your tasks.
16. If you .... **leave** (left) the door open, the cat gets out.
17. If my phone .... **doesn't have** (not/have) charge, I can't call you.
18. If we see her at the party, we .... **will say** (says) hi.
19. If it .... **rains** (rain), we stay inside.
20. If we .... **don't hurry** (hurry), we will be late for the concert.

❸ Complete the following dialogue:

Mona is asking Osama about his best friend.

Mona : What's your best friend's name?

Osama : His ❶............... **name** is Mohamed.

Mona : ❷.................. **What** does he look like?

Osama : He has got short hair and blue eyes.

Mona : Is he helpful?

Osama : Yes, he ❸.................. **is**. He always helps me.

Mona : I think he is a ❹.................. **good** person.

Osama : Yes, he really is. I'm lucky to have him as a friend.

❹ Read and complete the text with words in the box:

pros - birthday - buy – decided - decide

A teen boy asks his dad for a new, expensive phone as a ❶.................. **birthday** gift. They create a ❷.................. **pros** and cons list and give each point a value to help ❸.................. **decide**. In the end, the cons score higher than the pros, so the dad decides not to ❹.................. **buy** the phone.

❺ Read and complete the text with words in the box:

café - wheelchair - achieved - disability – achievement

Today, I watched a Paralympics sports event. These are sports for people with a ❶.................. **disability**. There was the final of the **wheelchair** ❷.................. tennis and an Egyptian girl won. The next day, I saw the tennis player in the wheelchair. I was with some friends in a ❸.................. **café** and she was at the next table. "I watched you win your tennis game yesterday," I said to her. "What an ❹.................. **achievement**! You were amazing."

❻ Read the following, and then answer the questions:

We live in the age of the internet. It has become an important part of our life that we can't live without it, but there are some dangers of the internet, so you and your family must stay safe online. As technology improves, more and more people begin to use computers. To stay safe online, many things can be done. First, you can store all the personal information, don't give it to anyone. Keep any passwords you have secret. Young children should be careful when they use the internet. They shouldn't make friends with people they don't know. They also shouldn't send photos to people they don't know.

ⓐ Choose the correct words from a, b, c or d:

1. The internet has some..................

ⓐ ages ⓑ people ⓒ **dangers** ⓓ friends

2. The underlined word "store" means to................

ⓐ write it ⓑ **keep it in a safe place**

ⓒ tell everyone ⓓ throw it

ⓑ Answer the following questions:

3. How should young children be careful?

They shouldn't make friends with people they don't know.

4. What is the main idea of this passage?

How to stay safe online.

5. What does the underlined pronoun "they" refer to?

"They" refers to young children.

6. Why do you think a lot of people use the internet?

Because it has become an important part of our life that we can't live without it

Unit 11

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. This city is "climate ...." because it isn’t doing anything to damage the Earth. **SB**

ⓐ **negative** ⓑ **hard** ⓒ **simple** ⓓ **positive**

2. The buildings in each green city will only use green energy .... in that city. **SB**

ⓐ **taken** ⓑ **done** ⓒ **generated** ⓓ **baked**

3. Most of green cities are small places with an .... of about 580 kilometers. **SB**

ⓐ **era** ⓑ **area** ⓒ **art** ⓓ **arch**

4. The car stopped because it ran out of ....

ⓐ **paper** ⓑ **juice** ⓒ **fuel** ⓓ **paint**

5. Each .... on the bus must wear a seatbelt.

ⓐ **passenger** ⓑ **waiter** ⓒ **builder** ⓓ **farmer**

6. My favorite ... in the movie was the brave girl who saved her village.

ⓐ **character** ⓑ **author** ⓒ **toy** ⓓ **game**

7. Trains, buses, and cars are all forms of ....

ⓐ **communication** ⓑ **transportation**
ⓒ **education** ⓓ **decoration**

8. We were walking in the park when it .... started to rain.

ⓐ **usually** ⓑ **suddenly** ⓒ **kindly** ⓓ **happily**

9. .... vehicles are better for the environment than cars that use dirty fuel

ⓐ **Electric** ⓑ **Chemical** ⓒ **Electricity** ⓓ **Romantic**

10. Please stay in the .... when riding your bicycle on the road.

ⓐ **crosswalk** ⓑ **bike lane** ⓒ **bus stop** ⓓ **driveway**

11. Solar panels can .... electricity from sunlight.

ⓐ **decorate** ⓑ **translate** ⓒ **generate** ⓓ **separate**

12. ‘Positive’ and ‘good’ are ....

ⓐ **synonyms** ⓑ **antonyms** ⓒ **opposites** ⓓ **verbs**

13. Would you like to travel all .... the world?
ⓐ under ⓑ on ⓒ around ⓓ above

14. The synonym of "reduce" is " .... " .
ⓐ refuse ⓑ accept ⓒ lower ⓓ increase

15. To get the noun from the word “transport”, we add the suffix “........”.
ⓐ -ed ⓑ -ation ⓒ -ion ⓓ -ful

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. Which platform does the 11:00 bus to Aswan .... from? SB
ⓐ leaves ⓑ leave ⓒ leaving ⓓ is leaving

2. This train .... at 7:35 p.m. SB
ⓐ leaves ⓑ leave ⓒ leaving ⓓ is leaving

3. Green cities .... need any energy from other places. SB
ⓐ don’t ⓑ doesn’t ⓒ aren’t ⓓ isn’t

4. The class .... at 9:00 a.m. on Monday.
ⓐ not begin ⓑ begin ⓒ doesn’t begin ⓓ don’t begin

5. When does the shop .... ?
ⓐ open ⓑ opens ⓒ opening ⓓ opened

6. The concerts .... at 10:00 p.m. tonight.
ⓐ doesn’t end ⓑ ends ⓒ ending ⓓ don’t end

7. Birds .... their nests in trees.
ⓐ is building ⓑ builds ⓒ are building ⓓ build

8. He always .... tea in the morning.
ⓐ drunk ⓑ drink ⓒ drinks ⓓ is drinking

9. We will finish building the city .... 2028. SB
ⓐ in ⓑ on ⓒ at ⓓ with

10. We’re going .... the tunnel now. Everything will go dark. SB
ⓐ on ⓑ through ⓒ from ⓓ of

11. There are lots of shops .... this road. SB
ⓐ at ⓑ of ⓒ along ⓓ from

12. I just saw Bassem dive .... the pool. SB
ⓐ along ⓑ onto ⓒ on ⓓ into

13. When you drive .... the ring road, you will see a lot of charging stations. SB

ⓐ long ⓑ onto ⓒ on ⓓ into

14. People started planning green cities for the future in Egypt .... the 2010s. SB

ⓐ in ⓑ on ⓒ at ⓓ of

15. No cars can go into the center .... the cities. SB

ⓐ in ⓑ on ⓒ at ⓓ of

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. This train .... **gets** (get) to Cairo at 1:30. SB
2. When does Ali .... **come** (comes) home? SB
3. This bus .... **takes** (take) about 20 minutes to get to Safaga. SB
4. The train to Aswan .... **does not leave** (not leave) from this platform. SB
5. What time .... **does** (do)the next train stop in Luxor**?** **SB**
6. The next train to Alexandria .... **leaves** (leave) at 14:20. **SB**
7. When does that bus .... **arrive** (arrives)**?** **SB**
8. The cat climbed .... **into** (onto) the box to hide.
9. The books are....................... **in** (on) the bag on the chair.
10. We walked .... **along** (long) the beach at sunset.
11. He looked .... **through** (into) the window to see the garden.
12. The cat jumped....................... **onto** (into) the couch and fell asleep.

❸ Finish the following dialog:

Adam is telling Karim about clean transportation

Adam : Today we learned about clean transportation at school.

Karim : That sounds interesting! ❶................**What** is clean transportation?

Adam : It means using vehicles that don't pollute the air.

Karim : ❷.................. **Can** you give me some examples?

Adam : Sure! Bicycles, electric cars, and buses that use clean energy.

Karim : ❸.................... **Do** you use clean transportation?
Adam : Yes! I ride my bike to school ❹...................**every** day.
Karim : That's awesome! I want to try it too.

❹ Read and complete the text with words in the box:

center - polluted - fuel - environment - stations

Electric vehicles are better for the ❶.................. **environment** than cars that use dirty ❷.................. **fuel**, but we need more charging stations in our town so it's easier for people to use them. At the moment, we only have one charging station and it isn't in the town ❸.................. **center**. The town should have ten charging ❹.................. **stations**.

❺ Read and complete the text with words in the box:

built – driving - fact - villages - build

People started planning green cities for the future in Egypt in the 2010s. Today, there are many plans to **build** ❶.................. new green cities in Egypt. In ❷.................. **fact**, these new cities are small places with an area of about 580 kilometers, for example. This means that they're more like **villages** ❸.................. than big cities like Cairo. These new cities are small to make it easier for people to travel around them without ❹..................**driving** cars.

❻ Read the following, then answer the questions:

Driving cars harms the environment, contributing to 23% of global carbon emissions. Vehicles cause pollution and health issues. To reduce this, clean transportation options are encouraged. **These** include electric vehicles, which use electricity instead of fuel, producing no harmful emissions.

By 2030, the widespread use of electric cars will significantly **reduce** oil consumption. Other clean transportation methods include trains, buses, and bikes, with many cities now adding bike lanes. If car travel is necessary, carpooling with friends or family reduces the number of cars on the road. Choosing clean transportation options helps protect the environment and reduce pollution.

ⓐ Choose the correct answer from a, b, c or d:

1. Vehicles using traditional fuel cause ……….. and health issues.

ⓐ population ⓑ pollution ⓒ flood ⓓ drought

2. The antonym of the verb 'reduce' is ……….. habit.
ⓐ decrease ⓑ keep ⓒ decline ⓓ increase

ⓑ **Answer the following questions :**

3. What is the main idea of the passage?
clean transportation.
4. How can choosing clean transportation options be helpful ?
It helps protect the environment and reduce pollution.
5. Do you think that carpooling with friends or family is useful ? Why?
Yes, I do because that reduces the number of cars on the road
6. What does the underlined word" these" refer to?
clean transportation options

Unit 12

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

1. We visited Hurghada last year and we stayed in a fantastic ………… on the beach. **SB**
ⓐ resort ⓑ spacecraft ⓒ plane ⓓ raft
2. Last year we didn't want to go away, so we had a ………… . **SB**
ⓐ information ⓑ fiction ⓒ reaction ⓓ staycation
3. A ………… is a person who gives information to visitors. **SB**
ⓐ guide ⓑ writer ⓒ plumber ⓓ toutist
4. A ………… is a vehicle which takes tourists from the place they're staying in to the place they're visiting. **SB**
ⓐ plan ⓑ shuttlebus ⓒ houseboat ⓓ ship
5. We need to use ………… energy like wind and sun.
ⓐ dirty ⓑ strong ⓒ fast ⓓ sustainable
6. That building is very ………… . It is 300 years old!
ⓐ loud ⓑ tasty ⓒ historical ⓓ angry
7. The artist painted a beautiful ………… of mountains and trees.
ⓐ animal ⓑ landscape ⓒ robot ⓓ balloon

8. We saw a/an .... sunset at the beach.
ⓐ incredible ⓑ bored ⓒ short ⓓ broken

9. .... comes from the sun and can make electricity.
ⓐ Solar energy ⓑ Wind ⓒ Water ⓓ Fire

10. We help each other in our .... to stay safe and happy.
ⓐ store ⓑ community ⓒ game ⓓ classroom

11. He is .... enough to change his plan.
ⓐ flexible ⓑ slow ⓒ tired ⓓ weak

12. I want to .... new places in the world.
ⓐ eat ⓑ explore ⓒ sleep ⓓ run

13. I don’t like .... items because they create waste.
ⓐ single-use ⓑ soft ⓒ good ⓓ fun

14. The opposite of ' **fascinating**’ is ....
ⓐ fast ⓑ slow ⓒ ugly ⓓ safe

15. We add the suffix "**al**" to the word **'historic’** to make it a / an...... .
ⓐ adverb ⓑ adjective ⓒ noun ⓓ verb

Exercises on Language

❶ Choose the correct answer from a, b, c or d:

1. We really want .... again! SB
ⓐ to go ⓑ going ⓒ to going ⓓ goes

2. We really enjoyed .... to places in the city. SB
ⓐ went ⓑ goes ⓒ to go ⓓ going

3. We decided .... a staycation instead. SB
ⓐ have ⓑ to have ⓒ having ⓓ to having

4. Next year, we plan .... in Egypt again. SB
ⓐ to stay ⓑ to staying ⓒ stayed ⓓ stays

5. We love .... different places. SB
ⓐ to visiting ⓑ to visit ⓒ visiting ⓓ b&c

6. We chose............ in Luxor and had lots of days out instead. SB
ⓐ to stay ⓑ stays ⓒ stayed ⓓ staying

7. Our parents suggested .... some places we don’t go to very often. SB

ⓐ visited ⓑ visits ⓒ to visit ⓓ visiting

8. Who wanted .... ancient places? SB

ⓐ to visiting ⓑ visiting ⓒ to visit ⓓ visited

9. I hope .... there soon. SB

ⓐ go ⓑ to go ⓒ going ⓓ goes

10. Promise .... me some photos. SB

ⓐ to sending ⓑ sending ⓒ to send ⓓ sent

11. My sister Dalia and I felt like .... to some modern places. SB

ⓐ goes ⓑ to go ⓒ go ⓓ going

12. I remember .... that movie when I was a child.

ⓐ to watch ⓑ watched ⓒ watching ⓓ watch

13. He suggested .... a movie after dinner.

ⓐ to watch ⓑ watching ⓒ watched ⓓ watch

14. He stopped .... coffee because it was affecting his sleep.

ⓐ to drink ⓑ drinking ⓒ drink ⓓ drank

15. He stopped .... coffee on his way to work.

ⓐ to drink ⓑ drinking ⓒ drink ⓓ drank

❷ Complete the sentences with the correct form of the word(s) in brackets:

1. My dad suggested .... **trying** (try) a hi-air balloon ride. SB
2. We finished .... **decorating** (to decorate) the house last night. SB
3. Did you enjoy .... **having** (to have) a staycation this year? SB
4. She agreed .... **to join** (join) us for dinner.
5. They finished .... **painting** (paint) the house yesterday.
6. He suggested .... **going** (go) to the beach this weekend.
7. Don't forget .... **to call** (call) your grandma!
8. I enjoy .... **reading** (read) before going to bed.
9. She needs .... **to study** (study) more if she wants to pass.
10. We love .... **visiting** (visit) different places.
11. He dislikes .... **waiting** (waiting) in traffic.
12. They chose .... **to travel** (travel) by train.
13. They considered .... **moving** (move) to another city.
14. She promised to .... **call** (calls) me later.

15. My dad suggested .... **uploading** (upload) the photos onto my social media page. SB

❸ Complete the following dialogue:

Tamer and Adel are talking about future jobs

Tamer : What would you like to be?
Adel : I'd ❶.................. **like** to be an engineer.
Tamer : Why would you like to be an engineer?
Adel : **Because** ❷.................. I enjoy solving problems and building things.
Tamer : ❸.................. **What** subjects do you like?
Adel : I like English and Maths.
Tamer : Are you good at Maths?
Adel : Yes, ❹.................. **I'm** good at Maths.
Tamer : I hope you achieve your goal.
Adel : Thank you! I hope so too.

❹ Read and complete the text with words in the box :

with - to - around - staycation - places

I live in Luxor, which is a very interesting city. It's very old, too – **around** ❶.................. 5,000 years. But the part I live in is quite modern - there are lots of stores and cafés. This year, my parents were both really busy ❷.................. **with** work. We love to visit different ❸.................. **places**, but this year we couldn't go away on vacation. So, we decided to have a week's ❹.................. **staycation** instead.

❺ Read and complete the text with words in the box :

for - of - Homestays - experience - culture

A homestay is when travelers stay with a local family in their home instead **of** ❶.................. staying in a hotel. It's a unique way to learn about a new ❷.................. **culture** and experience life as the locals do. **Homestays** ❸.................. are popular among students, tourists, and anyone looking for a real ❹.................. **experience**.

❻ Read the following, then answer the questions:

A staycation is a vacation where people stay at home or close to home instead of traveling far. It has become popular because it

saves money and time. Instead of paying for flights and hotels, people can spend their budget on local activities.

During a staycation, families can explore nearby parks, museums, and restaurants. Some enjoy relaxing at home, watching movies, or trying new recipes. Staycations also give people a chance to rest without the stress of packing or traveling long distances. The benefits of a staycation include saving money, spending more time with family, and reducing travel-related stress. It's also better for the environment because it doesn't involve using planes or cars as much.

ⓐ **Choose the correct answer from a, b, c or d:**

1. During a staycation, families can .... nearby parks museums, and restaurants.

   ⓐ **invent** ⓑ **explore** ⓒ **recycle** ⓓ **cycle**

2. The antonym of the verb 'save' is .... habit.

   ⓐ **protect** ⓑ **hold** ⓒ **keep** ⓓ **waste**

ⓑ **Answer the following questions :**

3. What is the main idea of the passage?

   A staycation

4. Mention two benefits of staycations ?

   Saving money, spending more time with family, and reducing travel-related stress.

5. Is a staycation better for the environment?

   Yes, because it doesn't involve using planes or cars as much.

6. Do you think that staycations are helpful for people? Why?

   Yes I do because they give people a chance to rest without the stress of packing or traveling long distances☐ .